

# Marti Anderson

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## Profile

**Twenty-seven years teacher educator, trainer, trainer of trainers**  
**Planning and execution of educational systemic change**  
**Project manager**  
**Distance learning expertise**

## Experience

### **Educational Training Design and Training Delivery**

Developed short- / long-term training programs for teachers and teacher trainers in:

- Reflective inquiry in educational and training processes
- Best classroom practices for teachers and classroom-based research
- Experiential, participatory education and critical thinking skills
- Cross-cultural issues in teaching and learning
- English and French language instruction

### **Training of Trainers**

Developed and trained teacher trainers in:

- Facilitation skills and participatory training techniques
- Effective training design, delivery and evaluation
- Adult learning theory

### **Online/Distance training and support**

- Created dynamic and interactive online learning environments
- Taught and facilitated using Moodle and Blackboard
- Teacher training via television
- Teacher training via Webinar using Adobe Connect and Google+.

### **Program Management**

- Directed a team of 7 managing a global US Department of State-funded Fellowship Program.
- 100-140 Program Fellows per year
- \$5 - 6 million annual budget

## Employment

### **Associate Professor, Master of Arts in Teaching Program, School for International Training Graduate Institute.**

Brattleboro VT. 1989-2009. **Adjunct/Visiting Professor.** 2009-Present.

Over 26 years taught more than 1000 teachers in pedagogy, intercultural issues in teaching and learning, classroom-based research, reflective practice.

### **Faculty, Master of Arts in Teaching Program, Marlboro College Graduate School.**

Brattleboro, VT. 2012 - Present.

Focus on overall program design and the ongoing portfolio development process.

**Trainer of Trainers, Ministry of Education, the Sultanate of Oman.** Muscat, Oman. 2015.

Trained 18 teacher trainers in effective methodology and tools for training, design and evaluation of training courses and training programs.

**Faculty, Online Master of Arts ESOL, The New School, New York, NY. 2009-2011.**

Taught courses in pedagogy, intercultural aspects of language teaching and curriculum design.

**Trainer. National Geographic Learning/Cengage Learning, Vietnam. 2014.**

Provided orientation to 600 teachers on English for Teaching, an online teacher-training tool. Training-of-trainers support for teachers transitioning into a trainer role.

**Trainer. Monitor of Certified Instructors. Laborers' International Union of North America (LIUNA) Training Fund. 2014 - Present.**

Trained LIUNA Instructors at the AIC (Instructors' Conference) in best practices for teaching, active learning processes and reflective methodology. Provide monitoring and evaluation of certified instructors as required by ANSI, the accreditation agency.

**Course Developer. Laborer's International Union of North America (LIUNA) Training Fund. 2015-2016.**

Developed and delivered a course on experiential education and activity-based learning for LIUNA Instructors.

**Consultant, The King's Distance Learning Foundation. Bangkok Thailand. 2007-present.**

Trained 300 teachers face-to-face plus numerous others via television and other interactive technology in critical thinking, reading skills, creativity and use of media in teaching. Created online courses and materials on these topics.

**Consultant, United States Agency for International Development. Regional Development Mission for Asia (RDMA), Bangkok, Thailand. 2013-2014.**

Wrote the training manual for an existing course on Public-Private Partnerships and grant-making activities. Developed additional training activities for the course.

**Teacher Trainer/Mentor Trainer/Training of Trainers. EKO Project, The World Bank, Pearson Education. Lagos, Nigeria. 2013.**

Trained secondary school teachers in best practices, mentoring and coaching skills in a project designed and proven to improve students' performance in Math, Science and English Language Arts. Training of trainers.

**Online Course Developer. University of Michigan School for Social Research, Ann Arbor, MI. 2011-2012.**

Worked with a team to develop a trainer's manual and an online instructor-training course for a labor union. Focus of the course was professionalizing instructors' skills using experiential and participatory methodology within the Blackboard 9.1 online environment.

**Consultant, Pakistan Pre-Service Teacher Education Program (Pre-STEP) Training of Trainers, Education Development Center. Islamabad Pakistan. 2009.**

Trained 20 college faculty/teacher trainers, developed training plans in active learning methodologies and best practices for teachers for implementation in pre-service teacher training colleges throughout Pakistan.

**Consultant, Algeria Ministry of Education. Training of Trainers. Algiers and Biskra Algeria. 2006. 2008. 2010.**

Trained 12 Ministry of Education inspectors in training methodology, facilitation skills and assessment practices. Trained 16 university professors in best teaching practices. Participated on a team to plan the project.

**Consultant, East Asian Regional Council of Overseas Schools (EARCOS).** Bangkok and Chiang Mai Thailand. 2007-2008.

Trained 130 teachers in proven best practices for teaching, e.g. active learning processes, participatory learning, learning-centered teaching, brain-based learning and effective pedagogies across the curriculum.

**Consultant, Association of International Schools in Africa (AISA).** Gaborone Botswana, Accra Ghana, Nairobi Kenya, Kampala Uganda, Lusaka Zambia. 2003-2004.

Trained 400 teachers on developing teacher-directed professional development programs and cross-cultural awareness in teaching.

**Consultant, US Department of State Fellow Programs,** Washington DC. 2003-2009.

Trained 100s of participants in critical thinking and reflection skills in teaching.

**Academic Specialist. US Department of State, Bureau of Educational and Cultural Affairs.**

Washington DC. 1998 - Present.

Provide face-to-face and webinar professional development programs for teachers throughout the world. Training of trainer programs provided as requested.

**Director, English Language Fellow Program,** School for International Training, 2002-2005.

Directed the recruitment and placement of over 400 year-long Fellowships in 60 countries.

Provided ongoing support to the Fellows.

**Consultant, Early Head Start.** Washington DC. 2005-2006.

Trained, with a team of trainers, 300 Early Head Start staff in using the inquiry method for program planning and problem solving.

**Consultant, Teacher Knowledge Project.** Bamako Mali. 2001-2003.

Worked collaboratively with Ministry of Education officials to develop training for teachers in rural areas. Trained 30 regionally-based teacher trainers in the inquiry method and reflection as tools for professional development and best practices/pedagogies for teachers.

**Consultant, Teacher Knowledge Project .** USA. 1995-2009.

Trained 20 groups of 10-20 teachers in reflective inquiry skills.

**Consultant, Northside School,** Gaborone, Botswana. 1999 - 2002.

Provided ongoing, school-based professional development for 40 teachers on reflective practice, classroom-based research and best practices/pedagogies in teaching.

## Education

**Ph.D., Integral Studies.** California Institute of Integral Studies. San Francisco. California, USA.

Focus on Learning and Change in Human Systems, Subtle Energy and Systems Theory in Education. 2001.

**M.A., Teaching.** School for International Training. Brattleboro, Vermont, USA. English and French as second/foreign languages, US public school certification. Bilingual/Multicultural Education. 1989.

**B.A., Psychology.** University of Minnesota, Minneapolis, Minnesota, USA. 1987.

**A.A. Liberal Arts.** University of Hawaii, Kahului, Maui, Hawaii, USA. 1978.

## **Publications**

Anderson, M. "*The Silent Way: A Pedagogy of Life*". The Gattegno Effect. Amy Logan, Editor. Educational Solutions Worldwide Inc.: New York, NY. 2011.

Larsen-Freeman, D. and Anderson, M. Techniques and Principles in Language Teaching. 3rd Edition. (2011). Oxford, UK: Oxford University Press.

Anderson, M. "*The Peaceable Classroom: Towards a Peaceable Pedagogy*". Proceedings of the Gross National Happiness Conference Academic Session. Bhutan. November 2008.

Anderson, M. "*Subtle Energies in the Classroom: Phenomenological Research on the role of Energy in Education*". Proceedings of the Gross National Happiness Conference Academic Session, Bangkok, Thailand. November 2007

Anderson, M. "Our Growing Understanding of Subtle Energies and Their Function in the Evolving Universe", *World Futures*, Volume 59, Number 2, March 2003, pgs. 83- 104. Taylor and Francis Group.

Anderson, M. "Subtle Energies in the Classroom", *Encounter, Education for Meaning and Social Justice*. Brief Reports: Innovations in Education. Volume 16, Number 1, Spring 2003. Pgs. 51-52.

Anderson, M. "*Looking at How Discussions Work*" in New Ways in Teacher Education. Donald Freeman, with Steve Cornwell, Editors. Alexandria, VA: TESOL. 1993.

Anderson, M. "*Ethnographic Study - Dynamic Seeing for Culture Learning*" in New Ways in Teaching Culture. Alvino Fantini, Editor. Alexandria, VA:TESOL. 1998.

Anderson, M. "*Acting is Becoming: Using student-created characters for enhanced language learning.*" in New Ways of Using Drama and Literature in Language Teaching. Valerie Whiteson, Editor. Alexandria, VA:TESOL. 1998.