

# Steve Iams

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steve.iams@sit.edu

## SUMMARY OF PROFESSIONAL PROFILE

Service-oriented career as an educator with interests in humanistic teaching, experiential learning, and mentorship for aspiring language educators;

Fifteen years of experience teaching English to multi-cultural populations; ten years of experience working abroad; ten years of experience in language teacher education and training of diverse populations of teachers; five years of teacher supervision in the field;

Significant leadership roles in materials development, curriculum and assessment design;

Extensive experience in face-to-face advising of graduate teacher-trainees;

Expertise in developing online courses and methods of online interaction;

Doctoral candidate (ABD) in Foreign, Second, and Multilingual Language Education; MA degree in TESOL;

Excellent writing and intercultural communication skills, including language proficiency in Nepalese (advanced-high), Mandarin Chinese (intermediate), and Korean (beginner).

## EDUCATION

*Doctoral Candidate (ABD)*, Foreign Second and Multilingual Language Education 2016  
Ohio State University, Columbus, OH  
Dissertation (in progress): Language socialization in language teacher education

*Master of Arts in Teaching (TESOL)* 2008  
School for International Training, Brattleboro, VT

*Bachelor of Arts, History* 1998  
University of Virginia, Charlottesville, VA

## PROFESSIONAL EXPERIENCE

*Assistant Professor* 2014-  
SIT Graduate Institute, Brattleboro, VT

- Courses taught: Second Language Acquisition, English Applied Linguistics, Language Analysis for Lesson Planning, Curriculum Design & Assessment
- Supervise MA students during intensive teaching practicums
- Advise on-campus students and MA thesis projects

- Design and deliver online and face-to-face courses
- Faculty coordinator: Sandanona Conference of Language Teaching & Learning
- Committee membership: Academic Affairs (Chair); Past: Institutional Review Board, New Faculty and Adjunct Orientation (working group)

*Graduate Teaching Associate*

2011-13

Ohio State University, Columbus, OH

- Courses taught: Advanced Spoken English for International Graduate Teaching Assistants
- Designed courses to improve spoken proficiency and teaching skills of international graduate teaching assistants
- Developed curriculum and assessments to align with course objectives and student-centered learning outcomes
- Provided language tutorials for student presentations and course projects
- Developed oral proficiency examination to assess, place, or exempt entering students into courses

*Lecturer*

2010-11

Ewha Womans University, Seoul, Korea

- Courses taught: College English I, II, & III, 4-skills based language development courses
- Developed curriculum and materials for instruction in undergraduate English courses which emphasized the acquisition of advanced reading and writing skills
- Created assessments for College English midterm and final examinations

*Teacher Trainer*

2007-10

Sookmyung Women's University Graduate TESOL Program, Seoul, Korea

- Courses taught: Second Language Acquisition, Academic Skills Development
- Designed and taught a Second Language Acquisition course for Korean and multinational language teachers in a program which confers graduate-level TESOL certificates
- Served as course coordinator for an academic writing course for teacher-trainees, which included designing curriculum, developing materials, and leading weekly meetings

*Academic Supervisor*

2008

School for International Training (SIT), Gangneung, Korea

- Supervised graduate students in interim year of teaching between two summer terms of graduate course work
- Duties included monitoring advisee's teaching and learning progress through on-going, off-site collaboration and feedback, as well as one week of on-site supervision and observation

*Lecturer*

2004-06

Panzhuhua University, Sichuan, China / U.S. Peace Corps

- Courses taught: Oral English, English Academic Writing, Language & Culture through American TV and Film
- Taught college composition and oral English to undergraduate English majors
- Organized English Corner events and gave invited lectures to student body
- Facilitated three-week intensive teacher training seminar for Chinese middle school English teachers

*English Language Teacher Trainer*

2003-04

Araniko Secondary School, Kathmandu Valley, Nepal / U.S. Peace Corps

- Taught elementary and middle school English classes
- Designed a training program for fifteen Nepalese primary school English teachers which included on-site visits and workshops on best practice methodology
- Conducted a smokeless stove training for a Women in Development project

*ESOL Teacher*

2000-02

NOVA Group, Tokyo, Japan

- Taught conversational English classes using the Communicative Language Teaching approach for high school, university, and adult language learners

**WORKSHOPS AND PRESENTATIONS AT PROFESSIONAL MEETINGS**

*Flipping the script: Exploring academic discourse socialization of faculty in the era of campus internationalization* (with LeeAnne Godfrey). American Association for Applied Linguistics, Portland, OR, March 2017.

*Restorative Practices in the TESOL Classroom*. Northern New England TESOL, Portland, ME, November 2016.

*An Inquiry Approach for Language Teacher Development*. Korea TESOL, Seoul, Korea, October 2016.

*Storyslam: The Potential of Performed Stories in ELT*. Invited session, Korea TESOL, Seoul, Korea, October 2015.

*Holding on to Humanity in a Digital Era* (with Elizabeth Tannenbaum, Elka Todeva, Leslie Turpin & Lois Scott-Conley). TESOL International, Toronto, Ontario. March 2015.

*Hitting the Ground Running: Legitimate Peripheral Participation of First-Year Faculty in TESOL*. Doctoral research forum poster presentation, TESOL Conference, Toronto, Ontario, March 2015.

*Living Corpus: Animating the Classroom with Language Corpora* (with Elka Todeva). Northern New England TESOL, Brattleboro, VT, November 2014.

*Language Digs: ITAs as Linguistic Anthropologists*. TESOL Conference, Portland, Oregon, March 2014.

*ESL Program Administration as a Community of Practice: Joining and Furthering the Conversation* (with Russell Clark). Ohio TESOL Conference. Columbus, Ohio, November 2013.

*Orientation and Training for Graduate Teaching Associates*. Center for the Advancement of Teaching (UCAT), Ohio State University, Columbus, Ohio. August 2013.

*The Three C's of Public Speaking for International Scholars: Content, Clarity, and Confidence*. Workshop facilitated at a forum for the Foreign and Second Language Student Association, Ohio State University, Columbus, Ohio. May 2013.

*Academic Writing for College English Students*. Presented at a seminar for Chinese English teachers at Sichuan Normal University, Chengdu, China. 2005.

*Low-Cost, No-Cost Materials in the EFL Classroom*. Presented at the Peace Corps teacher-training initiative, Biratnagar, Nepal. 2005.

## **PUBLICATIONS**

Iams, S. (accepted 2016, in press). Unpacking the native-speaker knapsack: An autoethnographic account of privilege in TESOL. *Korea TESOL Journal*.

Clark, R. & Iams, S. (submitted). *Leadership by way of mentorship for ESOL professionals*.

**MEMBERSHIP IN  
PROFESSIONAL  
ORGANIZATIONS**

TESOL International  
Northern New England TESOL  
Korea TESOL  
American Association for Applied Linguistics

**SERVICE**

Board of Trustees, Hilltop Montessori School, Brattleboro, VT

- Incoming chair
- Board secretary, 2015-16