

KARLA GIULIANO SARR, ED.D

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Over 10 years of experience in international education. Areas of expertise include research, evaluation, basic education, multilingual education, girls' education, curriculum development and literacy.

RELEVANT PROFESSIONAL EXPERIENCE

RESEARCH & EVALUATION

Management Systems International (MSI), Dakar, Senegal, June-September, 2016

Team Leader (Consultant), Final Evaluation – FARA School Construction Project, Senegal Mission-Wide M&E

- Led team in developing mixed-methods research design and work plan in concert with USAID.
- Developed and approved research protocols.
- Oversaw and conducted field work at school, local and ministerial levels in various languages.
- Presented preliminary findings to officials from the Ministries of Education and Finance and USAID.
- Analyzed data and wrote final report providing oversight of French translation.

School-to-School International (STS), Pacifica, CA, March – July 2016

International Qualitative Research Specialist (Consultant), USAID/Ghana Partnership for Education

- Developed training plan and trained 12 data collectors dispersed to two districts.
- Oversaw the piloting and finalization of tools and initial data collection with Ghanaian math education expert.
- Conducted data analysis for partial mixed-methods study on teachers' beliefs and attitudes.
- Led report writing including elaboration of lessons learned.

School-to-School International (STS), Pacifica, CA, May-November 2015

Consultant: Girls Education Project, Whole Child Model (Guinea)

- Designed qualitative research study of the impact of Girls Education Project in three schools funded by the United Nations Girls Education Initiative (UNGEI).
- Included components evaluating impact of program on students and various stakeholders.
- Performed data analysis and wrote final mixed-methods report and summary in French.
- Presented results at Comparative and International Education Society (CIES) annual conference.

International Rescue Committee (IRC), Inc., New York, New York, June-September, 2014

Consultant, Empowering Adolescent Girls to Lead through Education (EAGLE), Democratic Republic of Congo

- Conducted global technical review on science education, strategies and activities for the primary level.
- Elaborated key sections for teachers' guide on inquiry-based science education.
- Developed demonstration science lesson plans and content sheets for primary school teachers.

Collaborative for Educational Services, Northampton, Massachusetts, April-July 2013

Consultant: DYS Professional Development Evaluation of Effective Practice Project

- Designed small-scale evaluation of professional development practices in juvenile justice education programs.
- Implemented data collection through focus groups, observation, interviews and document review.
- Analyzed data and synthesized findings via written report and oral presentation.
- Led research team and process.

Commonwealth Corporation, Hadley, Massachusetts, May-September 2011; April 2011-August, 2012

Consultant: DYS Initiative

- Developed tools, recorded data and produced reports for Education Quality Assurance on-going evaluation.
- Revised and implemented 2011 and 2012 employer surveys, analyzed data and produced final reports.
- Authored two literature reviews pertinent to juvenile justice settings on mentoring and transition.
- Performed technical assistance to Bridging the Opportunity Gap initiative youth community transition program.

The Grandmother Project, Velingara, Senegal, May 2009-January 2010

Consultant

- Designed classroom game to promote discussion of cultural values and intergenerational relationships.
- Implemented game during on-site testing period in conjunction with local school personnel and student leaders.
- Provided training to teachers and administrators.
- Evaluated effectiveness of game in promoting discussion of cultural issues and tensions.

TEACHING, TRAINING & SUPPORT

SIT Graduate Institute, Brattleboro, VT, August 2015-present

Assistant Professor, International Education

- Deliver graduate level coursework including Language, Social Justice and Education in Multilingual Contexts; Theory and Practice of International Education; Evaluation module; Non-Formal and Non-Western Education Models; and International Education Design and Delivery.
- Teach and advise students in both on-campus and online programs.
- Serve as member of the Institutional Review Board as well as Metrics working group.

University of Massachusetts International Programs Office, Amherst, Massachusetts, August 2008-May 2014

Study Abroad Advisor: France and West Africa - Graduate Assistant

- Led office in designing student surveys and performing data analysis to inform programming models.
- Designed and delivered intercultural training modules informed by student feedback.
- Conceptualized and implemented full-day conference for more than 400 participants with over 30 staff.
- Advised students and managed application process for travel abroad to sites in France and West Africa.

Learning Initiatives for Rural Education (LIRE) Project, CIE, UMASS, September 2008-June 2009

Teacher Trainer Specialist

- Designed and implemented international training conference in Senegal with the World Bank – May 2009.
- Trained 31 teachers, 10 education officers and 30 trainers from West African sub-region.
- Copy-edited and translated teaching and training documents in English and French.

Africa Consultants International/Baobab Center, Dakar, Senegal, June 2006-August 2008

Cultural Exchange Coordinator

- Led department in developing and administering 15-20 client-specific study abroad programs annually.
- Managed a cumulative program budget of over \$500,000 yearly.
- Launched new academic courses requiring the identification and engagement of local partner institutions.
- Designed and facilitated cross-cultural training sessions for students and personnel.

Peace Corps - GABON, Teaching English as a Foreign Language (TEFL), June 2003-August 2005

English Teacher and Community Development Worker

- Taught in two different school systems at middle school grade levels and directed after-school English club.
- Provided English classes to 40 national park rangers and 20 guides in inaugural training program.
- Co-Authored *English Guide and Guards Training Manual* of the National Forestry School.
- Improved skills and competencies of local counterparts through seminars, team-teaching and collaboration.

Africa Center for Strategic Studies, Washington, D.C., January 2002-April 2003

Community Affairs Specialist

- Supported and executed seminars for international senior military and civilian officials in U.S. and Africa.
- Designed and launched Community Program: an alumni network of participants, guest speakers and staff.
- Oversaw Africa Center Community events, managed database records and drafted follow-up reports.

EDUCATION

Ed.D. - Educational Research, Policy and Administration: International Education February 2015
University of Massachusetts, Center for International Education, Amherst, MA

Dissertation: *Integrating Cultures within Formal Schooling: Exploring Opportunities for Cultural Relevancy in Peri-Urban Senegal*

Summary: Compressed ethnographic study of one school in Senegal investigating cultural relevancy and the integration of local knowledges and languages within the curriculum. Methods included classroom observations of all subject areas, interviews and focus groups with key stakeholders.

Committee: Gretchen Rossman (Chair), Emiliana Cruz, Ash Hartwell, Bjorn Nordtveit

M.Ed. - Educational Research, Policy and Administration: International Education 2010
University of Massachusetts, Center for International Education, Amherst, MA

B.S.; African Studies Certificate - Georgetown University School of Foreign Service, Washington, DC 2002

RELATED COMPUTER SKILLS

Proficient in Microsoft Office (including Excel), NVivo, Dedoose, SPSS, Qualtrics, and Survey Monkey.

LANGUAGES

English/French fluency, advanced Wolof, conversational Spanish.

PROFESSIONAL ASSOCIATION MEMBERSHIP

Comparative and International Education Society (CIES), American Evaluation Association (AEA)

SELECT PUBLICATIONS

Book Chapters & Contributions

Sarr, K. G. (2016). Vignette 23: Exquisite care in translating and transcribing. In C. Marshall & G. B. Rossman. *Designing Qualitative Research* (6th ed.), p. 212. Thousand Oaks, CA: Sage Publications Inc.

Sarr, K. G. (2013). "We lost our culture with civilization": Community perceptions of Indigenous knowledge and education in Senegal. In Benson, C. & Kosonen, K. (Eds.). *Language Issues in Comparative Education: Inclusive teaching and learning in non-dominant languages and cultures*. Boston, Massachusetts: Sense Publishers.

Sarr, K. G., & Mosselson, J. (2010). Issues in teaching refugees in U.S. Schools. In C. Faltis & G. Valdés (Eds.) *Education, Immigrant Students, Refugee Students, and English Learners*. New York: Teachers College Press.

Reports & Manuals

Sarr, K. G. & GERAD. (2016). *Performance Evaluation of the Fixed-Amount Reimbursement Agreement (FARA) Rural and Urban School Construction and Water Point Installation Activity*. USAID Senegal.

Lynd, M., **Sarr, K. G.**, Thukral, H., Kpokomou, M., Koulibaly, A., Harrington, L., Gandara, F. & Denaau, M. (2016). [*A Holistic Approach to Girls' Education - School-to-School International's Whole Child Model in Guinea*](#). United Nations Girls Education Initiative.

Sarr, K. G. & Lawrence, R. B. (2013). *DYS Education Initiative: Supporting Professional Teaching: A Close-Look at Teacher and Instructional Coach Perspectives on Professional Development*. Collaborative for Educational Services.

Sarr, K. G. (2012). *Updated Literature Review Specific to Mentoring for Youth involved in the Juvenile Justice System*. Commonwealth Corporation.

Sarr, K. G. with Smith, C. (2010). *Towards Independence and Self-Sufficiency: Key Components of Employment Transition Programs for Youth Involved in the Juvenile Justice System*. Commonwealth Corporation.

Learning Initiatives in Rural Education. (May 2009). *The Gambia's Teachers' Handbook on Multi-Grade Teaching*. Ministry of Basic and Secondary Education in Collaboration with the Learning Initiatives in Rural Education. World Bank Contract #7145279. (Also available in French).

Conference Presentations

Sarr, K. G. (March 2016). *The Impact of STS's Whole Child Model on outcomes for girls*. Presented at the Comparative and International Education Society Conference, University of Hong Kong.

Sarr, K. G. (March 2015). *Reaching our children: National languages as pedagogical tools and essential components of cultural relevancy*. Presented at the Comparative and International Education Society Conference, Cornell University.

Blanco, G. R., **Sarr, K. G.**, Frisoli, P. S., Rossman, G. B. (March 2014). *From time-space compression: To compressed ethnography in international education*. Presented at the Comparative and International Education Society Conference, OISE, University of Toronto.

Sarr, K. G. (March 2014). *Integrating cultures within formal schooling: Exploring opportunities for cultural relevancy in peri-urban Senegal*. Presented at the Comparative and International Education Society Conference, OISE, University of Toronto.

Rossman, G. B., Blanco, G. R. & **Sarr, K. G.** (November 2013). *Compressed Ethnographies in International Settings*. Workshop presented at the Comparative and International Education Society Northeast Regional Conference, University of Massachusetts Amherst.

Sarr, K. G. (March 2013). *Is Thioossane here?: Indigenous knowledges and education – a study of a Senegalese classroom*. Poster presentation. Comparative and International Education Society Conference, University at Albany.

Sarr, K. G. (May 2011). *"We lost our culture with civilization" – A critical analysis of the internalization of the development discourse in Senegal*. Presented at the Comparative and International Education Society Conference, McGill.

Sarr, K. G., & Mosselson, J. (March 2010). *Refugee students, identity and schooling*. Presented at the Comparative and International Education Society Conference, Michigan State University.