



Alex Silverman
27 Dickinson St.
Northampton, MA 01060
(W) (802) 258-3299
alex.silverman@sit.edu

Professional Experience: Teaching and Advising

1. 2006-Present **Chair** Academic Year MATESOL Program, SIT Graduate Institute
1974-present **Faculty**, Master of Arts in Teaching Program, School for International Training, World Learning, Brattleboro, Vermont

I teach a variety of courses in our teacher preparation program: applied English and French linguistics, sociolinguistics, group dynamics, language teaching methodology, classroom-based research, French language. I am also regularly assigned to thesis and portfolio reaching and supervision of student teachers in the field. Between 2004-2008, I was **Faculty Chair for the Foreign Language Program**, responsible for curriculum development and evaluation, faculty coordination and program orientation and assessment. I am active in departmental and school-wide service and governance activities. During the 2002-03 academic year, and again in 2003-04, I served as **Chair of the Faculty Assembly**, which, during this period, worked with the Dean of SIT to develop a new faculty salary structure.

2. 2007-Present **Adjunct Part-Time Faculty**, MATESOL Program, New School for Social Engagement, New York, NY I have taught both on-line and face-to-face courses in Sociolinguistics and the Politics of Global English

3. 1982-2006 **Director**, Master of Arts in Teaching Program

During my lengthy tenure as department head, I was responsible for program planning and development, new initiatives (such as our Summer MAT Program, our Japan program, summer workshops, distance learning initiatives), budget development and monitoring, hiring and supervision of faculty, curriculum planning, program evaluation, and liaison with other School services and departments. I was frequently assigned special tasks by the President of SIT, such as heading up our self-study for NEASC reaccreditation in 1992. In addition, I taught a variety of linguistics and methodology courses in the MAT Program.

4. 1972-73 **Instructor in French**, Lincoln University, Lincoln Pa, 1

I was responsible for a variety of French language and literature courses

5. 1970-73 **Instructor in English**, University of Pau, France.

I taught business English, English phonetics, and English conversation to English specialists at the Faculté des Lettres.

6. 1968-70 **Teacher**, public intermediate schools, New York, N.Y.

I taught French, English and social studies at intermediate schools in Manhattan and Brooklyn.

Professional Experience: Consulting

1. Consultant, Culver Academy, Culver Indiana. 2009 and 2013 I served as outside evaluator for the ESL programs at this military academy in northern Indiana. As such, I spend several days observing classes and interviewing faculty, administrators and students while preparing a detailed assessment of the successes and challenges of integrating and educating a significant number of international students at this institution.

2. Trainer, MELT Project (Massachusetts English Language Teachers)

2008-09, 2009-10 Boston and Holyoke. MELT trains licensed, experienced teachers to gain competence and licensure in Teaching English to Speakers of Other Languages. This project is designed to meet a statewide need for additional teacher resources to help the immigrant English Language Learner population. I have served as face-to-face and on-line trainer in the Second Language Acquisition strand.

3. Trainer, CRADLE Project, School for International Training, Feb, 06 and Feb. 07 Washington, D.C. This week-long training project involved direct and intensive work with multiple teams from Early Head Start. The training focused on developing teams' ability to work on local issues using the Inquiry Cycle to provide a rigorous and collaborative approach.

4. MELT Project, Supervisor, Spring 07. This SIT project is designed to enable public school teachers to gain expertise and a certification in Teaching English to Speakers of Other Languages. My responsibility was to provide intensive one day supervision using the specific rubrics of evaluation developed by the MELT team. I worked with 9 teachers in Boston and Worcester, MA.

5. Co-evaluator, Waterford School District, World Languages Program, 2006

Through a contract between Waterford School District and SIT, my co-evaluator and I led a comprehensive review of curriculum, program structure and delivery, staffing, and learning outcomes for the K-12 French and Spanish program in the Waterford Public Schools.

6. 1992-2000, Special Projects, Business Solutions, World Learning, Brattleboro, Vermont

I have served in a variety of capacities on a short-term basis in Business Solutions, the training and materials development branch of World Learning focused on corporate language and intercultural assistance. I have taught in various English for Special Purposes programs and have evaluated materials for corporate language training.

7. 2001-2002 Mentoring Seminar leader, Essex Junction Union High School, Essex Junction, Vermont. This program was part of World Learning's Teacher Knowledge Project. The seminar, which offers graduate credit, helps experienced high school teachers develop skills for mentoring new teachers beginning service at the school.

8. 1995-2004 Evaluator, French language and cultural materials, Heinle and Heinle. I reviewed and evaluated secondary and university level French language and culture materials prior to publication.

9. 1998 – Program evaluator, Department of Education, State of Vermont
I was part of a program review team undertaking an intensive evaluation of all degree programs at Norwich University. The review was carried out in conjunction with Norwich's self-study for state certification approval.

10. 1984-current Presenter, language teacher education conferences. I have presented papers and workshops at TESOL, Northern New England TESOL, Northeast Conference, ACTFL, American Association of Teachers of French, and local conferences, including professional development days at local and regional high schools on topics in Sociolinguistics, French culture, Intercultural Studies, Methodology and Supervision.
Highlight: Summer, 2003 I presented The French Visitor at the national conference of the American Association of Teachers of French in Martinique. This presentation address issues of cultural relativity and entering, understanding and interpreting foreign cultures.
Highlight: Fall, 2014 I presented a workshop on "Using Film Segments to Heighten Sociolinguistic Awareness in the Language Classroom" at the Northern New England TESOL Conference held at the SIT campus.

11. 1992-93 (winters) Trainer and seminar leader, Chambre de Commerce et d'Industrie, Fort-de-France, Martinique I presented teacher training workshops on specific, student-centered techniques in the areas of culture, intercultural inquiry and communicative approach.

Education

1. 1975 ABD, French Linguistics, Indiana University
1973, Master of Arts, French Linguistics, Indiana University
2. 1969, Master of Arts, Slavic Linguistics, Indiana University
3. 1967, Bachelor of Arts, Antioch College, Yellow Springs, Ohio
4. 1967, Certificate in Critical Language, Princeton, University
5. 1962, Diploma, Bronx High School of Science

Academic Awards

1. National Defense Education Act Fellowship, 1970-73
2. Woodrow Wilson Fellowship, 1967-68
3. Graduated second in class, Antioch College, 1967

Areas of Professional Competence

- Teaching English as a Second Language, French, U.S. and francophone cultures, French and English applied linguistics, curriculum design, group dynamics, sociolinguistics, language teaching methodology, ESP, video in the language class, classroom-based research, technology in the language class, politics of global English
- Designing, adapting and evaluating language programs including needs assessment and training plans as follow-up
- Training, supervising and evaluating teachers
- Teacher mentoring, teacher evaluation via portfolios
- Using video and film in the language classroom
- Developing language, cultural and intercultural classroom materials
- Working in areas of outreach, admissions, testing, professional development and community liaison