

SUMMARY

Dr. John Ungerleider is a Professor at the SIT Graduate Institute and Chair of the Peacebuilding and Conflict Transformation M.A. program. He is founding director of World Learning's Youth Peacebuilding and Leadership Programs that have served over 7000 young leaders from communities in conflict around the world since 1990, with recent programs including multi-ethnic groups of teenagers from Iraq, Cyprus, India/Pakistan, Burma, Libya, Egypt, Tunisia, Liberia, Algeria, Yemen, Mexico, Northern Ireland, Israel, Uganda, Turkey, the UK, and the US. John started the Child Labor Education and Action (CLEA) project and the Governor's Institute on Current Issues and Youth Activism for Vermont high school students. He served as a Fulbright Senior Scholar doing bi-communal conflict resolution in Cyprus. He currently teaches as a lecturer at Brandeis University, and previously at Hampshire College. He has trained international professionals, educators, and community or indigenous leaders. His articles have addressed: youth empowerment program design and impact, structured dialogue, conflict in multicultural teams, Middle East issues, educational collaboration, peace studies, child labor, and the use of music and poetry to promote peace.

EDUCATION

- Ed.D.** *Psychological Education, University of Massachusetts, Amherst, 1987.*
Peace education; social issues training; organizational development;
popular theatre. Secondary Teaching Credential, Social Studies.
- M.A.** *Psychology, Antioch University, San Francisco, 1984.* Somatics; group dynamics.
- B.A.** *Development Studies, University of California, Berkeley, 1980.* Honors.
International political economics; environmental education.

LANGUAGES

English (native), Spanish (4S, 4R), French (3S, 3R), Arabic (1S, 1R), Hebrew (1S, 1R)

INTERNATIONAL WORK EXPERIENCE

Cyprus, Iraq, Uganda, Guatemala, N. Ireland, Venezuela, Spain, Nicaragua, Georgia, Ireland

PROFESSIONAL EXPERIENCE

TEACHING:

- 2003-present** **Professor, Chair, Peacebuilding and Conflict Transformation Master's Program, 2002.**
SIT Graduate Institute, Brattleboro, Vermont. Teach graduate courses on:
Conflict & Identity; Youth Program Leadership;
Foundations of Intercultural Service, Leadership, & Management;
Intercultural Communication; Organizational Behavior.
Advise students globally in off-campus Reflective Practice.
Associate Professor, 1995-2002; Assistant Professor, 1988-1995,
Peace Studies in undergraduate World Issues Program.
- 2011-present** **Lecturer in Peace, Conflict, and Coexistence Studies, Brandeis University,**
Waltham, MA. Teach undergraduate course on: Inner Peace & Outer Peace.
- 2000-2005** **Guest Lecturer, Hampshire College, Amherst, MA.** Taught undergraduate course on:
Conflict Resolution and Historical Analysis.
- 2004** **Visiting Faculty, Master's Program in Peace and Development,**
Universidad Jaume, Castellon, Spain.

PROFESSIONAL EXPERIENCE

TEACHING, continued:

- 1999-2002** **Co-director, Conflict Transformation Across Cultures (CONTACT) SIT.**
Started distance learning professional certificate program with USIP grant.
- 1997-98** **Fulbright Senior Scholar in Conflict Resolution, Cyprus.**
Coordinated, trained and facilitated Greek and Turkish Cypriot bi-communal conflict resolution groups and community experiential mediation training.
- 1988** **Professor/Program Consultant. Institutos Educacionales Asociados y Asociacion Desarrollo Integral Comunitario, Caracas, Venezuela.** In secondary & barrio schools.

YOUTH PROGRAM LEADERSHIP:

- 1996-present** **Director/Founder, Youth Peacebuilding and Leadership Programs, SIT.**
Dialogue-based programs for multi-ethnic high school and college students from communities in conflict, including Iraq, Cyprus, Northern Ireland, Israel, Serbia, Indian/Pakistan, Turkey, Denmark, Uganda, Egypt, Burma, Libya.
- 1999-present** **Director/Founder, Child Labor Education & Action (CLEA), Brattleboro HS.**
Organized high school group to address oppressive child labor through conferences, delegations to Guatemala and Nicaragua, curriculum development and activities supported by grants from US Departments of Labor, Education, and Justice. Wrote and passed statewide sweatfree legislation in 2008.
- 1990-present** **Director/Founder, VT Governor's Institute on Current Issues and Youth Activism.**
Founded and direct summer youth empowerment and issues program for Vermont secondary students. Formerly **Institute on International Affairs**, a citizen diplomacy program for American and Soviet (later Russian) youth

SAMPLE CONSULTING/TRAINING WORKSHOPS:

- Culture & Conflict: Negotiation, Mediation & Dialogue, China-ASEAN Peace Workshop, Jinan University, Guangzhou, China. July, 2016.
- Conflict Management Training, International Honors Program, June, 2016.
- Youth Dialogue Facilitation, TFI S. Africa & EIL Program Leaders, June 2016.
- Effective Training for Youth Leadership," Kids4peace, Israel, January, 2015, 2016.
- Designing for Empowerment, Experiment in International Living Federation, Ireland, April, 2014.
- Mediation in International Exchange WL Youth Program Summit, Washington DC Dec 2013.
- AMIDEAST Cyprus American Scholarship Program (CASP), Advanced Conflict Resolution Training. May or August, Vermont and West Virginia, 1996-2013.
- Conflict & Respectful Communication in the Workplace, C & S Grocers, November 2013.
- Imagine Center for Conflict Transformation "Dialogue for Action: Armenian-Azerbaijani Retreat," Republic of Georgia, August, 2009.
- Land is Life sponsored Dialogue Training Session for Indigenous Leaders attending Permanent Forum on Indigenous Peoples, United Nations, New York, May, 2009.
- Youth Leadership Training of Trainers, Kitgum, Uganda, November, 2008.
- Southeast Asia Fellows Program, Conflict Resolution Workshop, Vermont, January, 2005; 2006.
- Conflict Workshops for US State Dept/Project Harmony Programs: Kyrgyzstani Youth Advocacy Professionals; Azerbaijan School Connectivity. Vermont, March, 2005
- UNOPS Cyprus Communications & Education Strategy Development. December, 2004.
- Training of Trainers, UNOPS, Management Center, Nicosia, North Cyprus. February, 2004

RECENT LECTURES AND CONFERENCE PRESENTATIONS:

- “Youth Peacebuilding in Practice: Conflict, Identity, & Shared Power,” Big Ideas Fest, San Jose, CA, December, 2016.
- “Religious Freedom: A dialogue from the Muslim and Jewish faiths,” Franklin Pearce College, Rindge, NH, November, 2015.
- “Conflict Styles & Communications Skills,” Youth Development Conference, Vermont Technical College, March, 2015.
- “Peacebuilding & Conflict,” Center for International Ed., Univ. of New Hampshire, October 2013.
- “Peacebuilding and Youth,” International Culture Club, Green Mountain College, April 2013.
- “Deepening Debriefing Through Dialogue,” High 5 Adventured Education Symposium, March 2013.
- “Global Climate Change Co-opera,” PJSA Annual Conference, Tufts University, October, 2012.
- “Global Climate Co-opera,” Communicating Science Conf., Antioch University, October, 2012.
- “Working with Youth in Conflict and Post-conflict Environments,” Next Generation Speaks Forum, Istanbul, Turkey, June 2012.
- “Connecting Inner and Outer Peacebuilding,” Culture of Peace, Conference,” with Susal Stebbins, Keene St. College, March, 2012
- “Inner Peace; Outer Peace,” Peace & Justice Studies Asso. Conf., Memphis, TN, October 2011.
- “Structured Youth Dialogue to Empower Peacebuilding,” CIES Conference, Montreal, May 2011.

SELECT PUBLICATIONS: BOOK, BOOK CHAPTER, JOURNAL ARTICLE

- Let’s Talk About It: A Guide to Leading Youth Dialogue Across Communities and Conflicts. Brattleboro: Whetstone Books, 2016.
- Experiential Activities in Mediation-Oriented Training: Cyprus 1997-2013 with A. Marco Turk, in *Conflict Resolution Quarterly*, Accepted/Forthcoming, Fall, 2016.
- “Structured Youth Dialogue to Empower Peacebuilding and Leadership,” in *Conflict Resolution Quarterly*, V 29, # 4, Summer, 2012.
- Chapter 8: “Conflict” in Claire Halverson and Aqeel Tirmizi, eds., *Theory and Practice of Multicultural Teams*. New York: Springer. 2008.
- “Global Climate Change: Motivated High School Students Gain Their Voice,” with P. Bierman, et al, *Teaching for High Potential*, Spring, 2008.
- “The Impact Of Youth Peacebuilding Camps: Connectedness, Coping, and Collaboration” *Cyprus Review*, Spring 2006.
- “Youth peace-building responds to inter-communal conflict,” *Insights Education* id21 #4, Aug 2005.
- Editor, Challenging Child Labor: Education and Youth Action to Stop the Exploitation of Children. School for International Training, 2004.
- “Entrusting Young Leaders to Improve Their World,” *The New Body Politic*. Vol. 1 #1 Jan/Feb 2003.
- “Bi-communal Youth Camps & Peace building in Cyprus,” *Peace Review*. Vol 13, #4. Dec. 2001.
- “The CONTACT Mid-Year Seminar: Education, Support, and Distance Learning Synthesis for Peace builders,” with Paula Green & Jan Passion, *Peacebuilding*. Vol 2 # 2 Winter 2001.
- “Conflict Transformation for Professionals and Youth Peace builders,” with Paula Green and William McKernan, in *SIT Occasional Papers Series*. Spring 2000.
- “The Use of Music to Build Bi-communal Peace Culture in Cyprus,” *PSA Newsletter*. Summer 2000.
- “The Role of Music and Poetry Building Bi-communal Peace Culture in Cyprus,” People Building Peace. Netherlands: European Centre for Conflict Prevention, 1999.
- “Culturing Peace from Enmity: Cypriot Bi-communal Peace building” *SIETAR Journal*. Nov. 1999.
- “Enhancing Collaboration in Educational Therapy: A Conflict Resolution Approach” *Journal of the Association of Educational Therapists*. Vol. 19, # 2, Summer 1998.
- “Empowering Students to Address Current Issues” with Ange DiBenedetto, Judith Boccia, ed., New Directions for Student Leadership, #4, Summer 1997, San Francisco: Jossey Bass.

SELECT PROFESSIONAL COMMITTEES AND COMMUNITY BOARDS

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| Chair, SIT Graduate Council; | Grant Review Panel, United States Institute of Peace; |
| Fulbright Peer Review Committee; | Board of Directors, Windham World Affairs Council. |
| Board of Trustees, Boys & Girls Club; | Board of Trustees, Brattleboro Area Jewish Community. |