

Curriculum Vitae
RAYMOND YU-KUANG YOUNG, Ed.D.

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PROFESSIONAL EXPERIENCE

**Assistant Professor of International Education, Program in Intercultural Management (PIM)
SIT Graduate Institute, Brattleboro, VT 2012 to Present**

Faculty position teaching graduate-level courses and advising students in the PIM program. Courses include on-campus sections, as well as online for low-residency students. Foci on internationalization, globalization, comparative education, development education, intercultural communications, education policy, public health, teacher education, education technology, social justice and multicultural education.

Courses:

- Social Media, Social Movements and Social Change
- Practitioner Inquiry: Research Methods in International Education
- International Education: Theory, Practice, and Policy
- International Education: Design and Delivery
- International Education: Program Design and Delivery
- International Education: Policy Advocacy
- Education for Social Justice
- Foundations in Intercultural Management
- Capstone Seminar

**Adjunct Faculty, School of Public Health and Health Sciences
University of Massachusetts Amherst, Amherst MA 2014 to Present**

Instructor for graduate-level online course, Globalization and Health (HPP 590Q). This course identifies the linkages between globalization and health, and examines the positive and negative impacts which globalization poses for the safety and security of the world's population.

**Adjunct Faculty
Worcester State University, Worcester, MA Spring 2012**

Program Supervisor for graduate students completing student teaching practicum for licensure. Duties include conducting classroom observations, providing direct feedback to student teacher candidate, facilitating meetings with supervising practitioner, conducting midterm evaluations and Preservice Performance Assessments (PPA).

**Lecturer
University of Massachusetts, Amherst, MA. 2010 to 2011**

Faculty teaching position in the Teacher Education and Curriculum Studies Department of the School of Education. Responsibilities also included serving as the Program Supervisor for eight graduate students in the Collaborative Teacher Education Program (CTEP) for elementary licensure. This involved conducting classroom observations, providing direct feedback to student teachers, facilitating 3-way meetings with student teachers and supervising practitioners, evaluating student teaching in accordance with

Massachusetts's curriculum frameworks, and evaluating student portfolios using the Teacher Performance Assessment (TPA).

Courses:

EDUC 377- Introduction to Multicultural Education

EDUC 460- Elementary Education Curriculum Development

EDUC 500E- Practicum Seminar

EDUC 677- Foundations of Bilingual, English Language Learner and Multicultural Education

Consultant- Public Health Issues

U.S. Fund for UNICEF, New York, NY.

2009 to 2013

Contributed to the research and development of educator guides for the TeachUNICEF website, including curriculum, lesson plans and resources on public health issues for middle and secondary school students.

Also contributed to the development of a service-learning guide for teacher educators.

Program Supervisor

University of Massachusetts, Amherst, MA.

2008 to 2010

Provided supervision and support to student teachers seeking licensure through the Secondary Teacher Education Program (STEP). Responsibilities included conducting classroom observations of student teachers teaching STEM subjects at the secondary level, providing direct feedback, facilitating 3-way meetings with student teachers and supervising practitioners, and evaluating teacher candidates in accordance with Massachusetts's Preservice Performance Assessment (PPA), professional and NCATE standards.

Graduate Teaching and Program Assistantships

University of Massachusetts, Amherst, MA.

2007 to 2010

Taught EDUC 592S: Microteaching, to graduate students in the UMass Bridges to the Future program. Also served as program supervisor for Bridges students during their practicum.

Taught undergraduate sections of EDUC 377: Introduction to Multicultural Education. The course focused on issues of identity, privilege, racism and other forms of discrimination and its impact on public education in the United States.

Associate Dean for Short-term Programs, Director of Study Abroad

Landmark College, Putney, VT.

2003 to 2007

Strategic planning and administrative oversight of Landmark College's short-term programs and Study Abroad Office. Responsibilities included strategic planning and direct academic, administrative and budgetary oversight of three distinct short-term programs for high school, pre-college, and college students with learning disabilities and ADHD. Also oversaw the administration of study abroad programs, including the development of two new service-learning programs to Chile and Costa Rica. Collaborated with administrators and faculty to update student handbook, develop, plan and implement interdisciplinary service-learning courses for the study abroad program. Served on the Executive Committee, the Academic Affairs Council, NEASC Accreditation Committee, and various student life and disciplinary board.

Study Abroad Courses included: Ecology and Service-learning in Chile; Indigenous Cultures and Resource Economics in Costa Rica; Travel Writing in Great Britain; Ancient and Modern Culture in Greece; The Irish Experience; and Language and Culture in France.

Study Abroad China Program Consultant

Academic Study Associates, White Plains, NY.

2002 to 2003

Designed and marketed a month-long language and culture program for American high school students studying in Beijing, China.

Science and Social Studies Teacher

Academic Study Associates, White Plains, NY.

2002 to 2003

Curriculum development, design and teaching of middle school physical science course and model United Nations social studies course for a mixed class of native English speakers and English Language Learners.

Program Development Coordinator, Center for International Education

University of Massachusetts, Amherst, MA

2000 to 2002

Coordinated program development activities, including the identification of RFPs and other grant opportunities for international development projects involving international education. Identified and contributed to the development of a \$1.8 million USAID funded project to strengthen institutional capacity for educators in the country of Malawi. Also served as the program coordinator for a Fulbright Hays Group Projects Abroad program to Vietnam, Thailand and Cambodia. The purpose of the professional development grant was to update teacher knowledge of contemporary Southeast Asia so they could more effectively teach students with familial ties to these countries.

Small Learning Communities Research Consultant

Amherst Regional School District, Amherst, MA

2001 to 2002

Provided research support to the Small Learning Communities committee at Amherst Regional High School (ARHS). The committee's task was to investigate different teaching and learning strategies aimed at improving academic performance by creating smaller, more personalized learning environments for students at ARHS.

Study Abroad Group Leader

Where There Be Dragons, Peoples Republic of China

2000

Planned, supervised and coordinated logistics on a six an overland experiential study tour of China's Silk Road for American high school students. This was a six-week summer semester program beginning in Beijing and ending in Kashgar in the west. Responsibilities included: arranging transportation, food, and lodging for students and counselors, teaching daily lessons on Chinese culture, language, history, geography, economics, and intercultural communications.

Research Associate

New Visions for Public Schools, New York, NY

1998 to 2000

Documented "best practices" at public schools in New York City and the surrounding boroughs. Worked with teachers and school administrators to identify and document innovative people, programs and schools who were improving public education through partnerships with various public and private entities.

Program Manager**Brooklyn Chinese American Association, Brooklyn, NY****1997 to 1998**

Provided translation and social services support for newly arrived Chinese immigrants in the Sunset Park area of Brooklyn. Provided referrals and organized workshops where immigrants with limited English language skills could communicate with local agencies, including banks and public utility companies. Assisted with communication of public health initiatives. Also developed and oversaw English language classes for newly arrived immigrants from China.

Human Rights Documentation Editor**National Coalition Government of the Union of Burma, Bangkok, Thailand 1996 to 1997**

Provided editorial and translation assistance on human rights reports for Burma's government-in-exile. Also led groups on fact-finding missions to refugee camps located on the Thai-Burma border.

English Language Teacher**America Eikaiwa English School, Yamaguchi, Japan****1993 to 1994**

Taught English as a Second Language (ESL) classes to K-12 students and adults. Lessons included conversational and business English.

EDUCATION

Certificate in Online Instruction, Central Michigan University, 2016

Graduate Certificate in Film Studies, Interdisciplinary Film Studies Program, University of Massachusetts, Amherst, MA, 2012. THESIS TITLE: *Film and the Pedagogy of YouTube in Multicultural Education*.

Ed.D., Teacher Education and Curriculum Studies, University of Massachusetts, Amherst, MA, 2010. DISSERTATION TITLE: *International Study Tours and the Development of Sociocultural Consciousness in K-12 Teachers*.

M.Ed., Education Policy, Research and Administration, Center for International Education, University of Massachusetts, Amherst MA, 2003.

TESOL Certificate, Berlitz Language Schools, Munich, Germany, 1996.

B.A., Political Science, University of Colorado, Boulder CO, 1991.

GRANTS AND FUNDING

Fulbright/Hays Group Projects Abroad grant (2001). U.S. Department of Education. Contributed to the development and implementation of a grant-funded professional development study tour to Southeast Asia for a group of public school teachers from Western Massachusetts. Also developed and maintained project website.

United States Agency for International Development (USAID) funded project (1999-2006). Successfully coordinated and contributed to the writing of the \$1.8 million proposal to build institutional capacity of educators in Malawi. Center for International Education, University of Massachusetts Amherst.

SELECTED CONFERENCE PRESENTATIONS

Accepted for March 2017. Atlanta, GA. Annual Meeting of the Comparative and International Education Society (CIES). "*The Convergence of International and Multicultural Education.*"

October 2, 2015. New Orleans, LA. Annual Meeting of the National Association of Multicultural Education (NAME). "*Social Media and Multicultural Education: From Selma to Ferguson.*"

July 2, 2015. Ioannina, Greece. Annual Meeting of the International Association for Intercultural Education. "*Sociocultural Consciousness, Worldview and Professional Development for 21st Century Teachers.*"

November 8, 2014. Tucson, AZ. 2014 Annual Meeting of the National Association of Multicultural Education (NAME). "*Teaching about Social Media and Social Movements.*"

April 4, 2014. Philadelphia, PA. 2014 Annual Meeting of the American Educational Researchers Association (AERA). "*Fulbright-Hays Group Projects Abroad and the Long-term Impact of an International Study Tour for K-12 Teachers.*"

March 15, 2014. Toronto, ON. 2014 Annual Meeting of the Comparative and International Education Society (CIES). "*Perceptions of 'the other:' An International Study Tour for Teachers and the Development of Cultural Empathy.*"

November 7, 2013. Oakland, CA. 2013 Annual Meeting of the National Association of Multicultural Education (NAME). "*Teaching about Social Media and Social Movements.*"

November 2, 2013. Amherst, MA. 2013 Northeast Regional Conference of the Comparative and International Education Society. "*Internationalizing Teacher Education and Facilitating the Development of Teacher Empathy.*"

March 12, 2013. New Orleans, LA. 2013 Annual Conference of the Comparative and International Education Society (CIES). "*Internationalizing Teacher Education and Facilitating the Development of Teacher Empathy.*"

November 29, 2012. Philadelphia, PA. 2012 Annual Meeting of the National Association of Multicultural Education (NAME). "*The Pedagogy of YouTube in Multicultural Education.*"

November 3, 2011. Chicago, IL. 2011 Annual International Conference of the National Association of Multicultural Education (NAME). "*The Experience Abroad and the Development of Sociocultural Consciousness.*"

April 30, 2010. Denver, CO. 2010 Annual Conference of the American Educational Research Association (AERA). "*International Study Tours, Affective Learning, and the Professional Development of Teachers.*"

April 13, 2009. San Diego, CA. 2009 Annual Conference of the American Educational Research Association (AERA). "*Study Abroad, Teacher Education and the Development of Sociocultural Consciousness.*"

October 27, 2001. University of Massachusetts Amherst. Research paper presented at the Comparative and International Education Society (CIES) Regional Conference: *“Assessing the Effectiveness of a Multicultural Professional Development Study Tour.”*

SELECTED PROFESSIONAL ACTIVITIES

October 29, 2014. National Association for Study Abroad: Association of International Educators (NAFSA) Region X & XI Regional Conference. Albany, NY.

November 13-15, 2012. National Association for Study Abroad: Association of International Educators (NAFSA) Region XI Conference. Portland, Maine.

April 20, 2011. University of Massachusetts Amherst, Teacher Performance Assessment Consortium (TPAC) Training.

March 22-25, 2005. Stanford University, 2005 Annual Meeting of the Comparative and International Education Society (CIES).

LANGUAGES

English (native speaker), Chinese Mandarin (fluent speaker), Japanese (functional), Spanish (functional).

PROFESSIONAL AFFILIATION & HONORS

Member of the National Association for Study Abroad: Association of International Educators (NAFSA).

Member of the National Association of Multicultural Educators (NAME).

Member of the Comparative and International Education Society (CIES).

Member of the American Educational Research Association (AERA).

University of Massachusetts Amherst, Interdisciplinary Film Studies Program.

2012 Recipient of 2nd Annual Graduate Film Studies Paper Prize. First place for essay: “Film and the Pedagogy of YouTube in Multicultural Education.”

American Educational Research Association (AERA).

2009 Recipient of AERA Division K Minority Travel Stipend Award.