

KAREN J. S. BLANCHARD, PhD

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PROFESSIONAL PROFILE

Graduate Faculty: SIT Graduate Institute (1988 to present)

Programs in Intercultural, Service, Leadership and Management (PIM)

Current: -Currently assigned to teach a graduate courses on Multicultural Team Development and Intercultural Communication, Gender and Human Rights, Arts for Social Change, and Journeys of Forgiveness.

-Supervise and teach participants/students during the practicum and capstone phases of the program.

Co-Chair, MA in Intercultural Service, Leadership and Management

Previous:

-Courses: Dialogue in Reflective Practice in Education; Intercultural Communications with a focus on Religion, Spirituality, and Moral Values

-Field Graduate courses in Oaxaca and San Miguel de Allende, Mexico with a focus on local organizations and cultural implications.

-Chair, Graduate Faculty Assembly

-Coordinated the Southeast Asian Fellows Professional Development Program 2000-2006

-Chair of PIM program 8/96-6/98.

- Over my tenure, I taught courses in Intercultural Communications, Social Change, Training of Trainers, Women and Gender, and Mediation and Conflict Transformation.

Director: Training and Special Projects, The U.S. Experiment in International Living (currently World Learning), International Programs Division, Brattleboro, Vermont, 1987-1988.

-Member of management team.

-Assessed division's training needs.

-Coordinated and designed re-entry and orientation programs for international and American high school students.

-Designed and implemented intensive leadership training workshops.

-Coordinated and provided volunteer training and support.

Coordinator: Intergovernmental Organization for Migration (IOM), Geneva, Switzerland, 1985 - 1987.

- Supervised, designed, implemented cultural orientation programs in Europe and Africa for refugees destined for resettlement.
- Prepared, submitted, controlled \$700,000 budget.
- Hired, trained, replaced staff in Italy, Austria, Germany and the former Yugoslavia
- Developed staff evaluation forms and procedures.
- Liaised with voluntary agencies, ICM Missions, US Government officials.

Director: Action for Children, SEVCA (Southeastern Vermont Community Action), Bellows Falls, Vermont, 1982 - 1985.

- Trained teachers, administrators, parents in providing personal safety skills for children.
- Designed training packages and appropriate brochure.
- Informed and solicited support from administrators and legislators.
- Fund-raised and budgeted \$80,000.
- Member statewide coalition for child protection

Assistant to the Director: Appropriate Technology International (ATI), Washington, D.C., 1980 - 1981.

As a member of senior management:

- Developed evaluation systems.
- Coordinated cross-regional assessment team.
- Advised on management information systems.
- Assisted in selection of international AT projects for funding.

Academic Specialist: Center for World Education, University of Vermont, Burlington, Vermont, 1979 - 1980.

- Consulted with Vermont schools on integrating a global perspective into their curricula.
- Designed and implemented workshops on global education.
- Coordinated outreach to teachers and administrators.

Director: Volunteer Training, United States Peace Corps, Thailand, 1979.

- Administered intensive four-month training program with sixteen primarily Thai staff and thirty-five U.S. trainees.
- Designed and implemented staff development workshop prior to program.
- Liaised with Thai officials in English and Thai.

Co-Director: Academic Studies Abroad, The U.S. Experiment in International Living, Brattleboro, Vermont and Katmandu, Nepal, 1978.

- Designed and carried out pre-departure orientation.
- Organized appropriate classes and presentations by local experts.
- Advised on independent study projects and cultural adjustment.
- Supervised seven Nepali staff and assistants.

Field Representative: Volunteer Services Department, The U.S. Experiment in International Living, Brattleboro, Vermont, 1977 - 1978.

- Trained volunteers in team building, cross-cultural problem solving, and organizational skills.
- Designed and implemented re-entry workshops for returning high school exchange students.
- With other two colleagues, developed systems and materials to organize and recognize volunteers; organized National Volunteers' Conference.

OVERVIEW OF CONSULTANCIES

Restorative Justice Center, Brattleboro, Vermont: provided strategic questioning training, mindfulness panel, and as a volunteer on CoSA (circle of support and accountability) working with early released prisoners, which has reduced recidivism in the state.

Yukon River Intertribal Watershed Council, Anchorage and Fairbanks, Alaska: collective work on strategic planning and member of Summits in Carcross, Canada, St. Mary's, and Minto, both in Alaska; from 2003 - 2015

UNICEF, New York, NY: co-trainer providing consultation to field directors on use of the 360 evaluation tool; 2001.

Karuna Center, Leverett, Massachusetts: workshops on healing and community building for Bosnian Muslim women in Sanski Most, Bosnia; 1997

ICMC and CAL, Washington, D.C. and Zagreb, Croatia, refugee resettlement orientation. 1994

Austine School for the Deaf, Brattleboro, Vermont: staff communication, 1991.

Perkins School for the Blind, Boston, Massachusetts; intercultural communication in overseas and domestic programs; 1991.

The Experiment in International Living, Somalia: Management seminars for refugee-responsible NGO's and government officials; 1984.

Meredith College, Raleigh, North Carolina: student leadership training, 1981.

C.A.R.E., New York, NY: people management for regional field directors, 1980.

Valley Health Council, Townshend, Vermont: effective evaluation, 1979.

Overseas Education Fund, Washington, D.C.: Board effectiveness, 1976.

United Cerebral Palsy, New York, NY: work effectiveness for disabled and non-disabled youth leaders, 1973.

EDUCATION

PhD, California Institute of Integral Studies, San Francisco, California, 2004. Focus: learning and change in human systems with an emphasis on transformative processes. Dissertation: Stories of Forgiveness: Reweaving the Fabric of the Heart.

Master of International Administration, School for International Training, Brattleboro, Vermont, 1976.

Bachelor of Arts, English/Cultural Anthropology, University of Connecticut, 1966.

Training, Certificates, Credentials:

- CoSA Training
- Mediation Certificate
- California Standard Teaching Credential for Life: Specialization in Elementary Teaching (grades 1-8)

RELEVANT ACTIVITIES:

- As a member of a newly formed advisory board of the International Training Center for Indigenous Peoples housed in Nuuk, Greenland, I, along with my colleagues, prepared for the first training program for indigenous peoples to take place in Nuuk in June 1998.
- In East Africa, Asia, and Central America observed the following projects: income generation for women, nutrition and health, education, refugee training, literacy, refugee resettlement, cooperatives.
- On the Navajo reservation, in the mountains of Guatemala and in Thailand, observed/supervised Peace Corps development and education work.
- In Zagreb, Croatia while consulting for ICMC and CAL on a program resettling Bosnian Muslim refugees in the United States, and in Sanski Most, Bosnia working with Bosnian Muslim women who had experienced extreme trauma, I visited local homes and organizations working in the region.
- Served two years as a Peace Corps Volunteer in Ethiopia,

Travel:-North and Central America, East and Southern Africa, Northern, Western and Eastern Europe, The Middle East, Asia, Australia and New Zealand.

LANGUAGES: French, Spanish, Thai, Nepali, Amharic.