

ALLA KORZH, Ed.D.

1 Kipling Road, Brattleboro, VT, 05302 • (802) 258-3395 • alla.korzh@sit.edu

EDUCATION

Columbia University, Teachers College, New York, NY

Ed.D. (Doctor of Education), International Educational Development, 2008-2013

University of Illinois at Chicago, College of Education, Chicago, IL

M.Ed., Instructional Leadership, 2005-2008

Nizhyn Gogol State University, Nizhyn, Ukraine

B.A. with Honors in Teaching English as a Foreign Language, Minor in French, 2000-2004

TEACHING

Assistant Professor of International Education, SIT Graduate Institute, Brattleboro, VT

World Learning, School for International Training (SIT) Graduate Institute, September 2015-Present

- Design, develop, and teach on-campus and low-residency Master's courses: *Education for Sustainable Development; Practitioner Inquiry; Foundations of Intercultural Service, Leadership and Management; Theory and Practice of International Education; Statistics for Practitioners; International Education Policy; Advanced Concepts in International Education; Design Concepts & Evaluation; Program Planning & Design; Theory, Practice, and Policy of International Education; Capstone Seminar*
- Advise and mentor on-campus and low-residency Master's students and supervise their capstone projects in the practicum phase
- Supervise research assistants on social movements and informal citizenship education research project
- Co-chair Academic Affairs Committee – principal forum for review and development of academic policies and procedures of SIT, including curricular review of new academic programs and major changes in existing academic programs of SIT
- Serve on ad-hoc committees on student assessment, academic competencies, capstone development, and faculty reappointment

Adjunct Assistant Professor, Columbia University, Teachers College, New York, NY

Department of International and Transcultural Studies, January 2014-May 2014

- Designed and taught research design and methodology course to enable Master's students to conceptualize, develop, and successfully complete their Master's theses integrating literature review, curriculum design, or empirical research
- Supervised Master's theses and mentored graduate students in career pursuits

Peer Advisor, Columbia University, Teachers College, New York, NY

Department of International and Transcultural Studies, March 2012-May 2013

- Organized and led academic writing and professional development workshops
- Advised over 100 graduate students to maximize their educational and professional opportunities at Teachers College, Columbia University
- Managed professional development project to prepare graduate students for careers in international education development field

Writing Fellow, Columbia University, Teachers College, New York, NY
Department of International and Transcultural Studies, September 2011-May 2012

- Taught academic writing to enable students to develop academic writing and research skills to successfully complete Master's theses; and mentored graduate students in their academic pursuits

Teaching Assistant, Columbia University, Teachers College, New York, NY
Department of International and Transcultural Studies, September 2009-May 2010

- Mentored doctoral students in International Educational Development Doctoral seminar
- Led discussion sessions; organized course materials; graded assignments for Master's Issues and Institutions core course

Graduate Assistant, Columbia University, Teachers College, New York, NY
Harlem Ivy After-School Partnerships, January-May 2009

- Developed after-school science curriculum and taught students in grades K-8

Instructor of Ukrainian, Columbia University, New York, NY
Slavic Languages and Literatures Department, September-December 2008

- Designed syllabus; prepared learning materials; taught undergraduate students; and graded assignments

Graduate Assistant, University of Illinois at Chicago, Chicago, IL
Tutorium in Intensive English, May 2006-July 2008

- Mentored international students in academic and career pursuits; organized and led academic and career planning panels; and published weekly newsletter

RESEARCH

Principal Co-Investigator, Independent Researcher, New York, NY
Transnational Youth Activism and Informal Citizenship Education, June 2015-Present

- Co-designed and carried out qualitative case study in New York City to examine how transnational youth and young adults' activism in the United States creates alternative spaces for informal citizenship education during political crises in young activists' home countries
- Co-designed interview protocol, conducted and analyzed interviews
- Supervised research assistants in conducting literature review, transcribing and analyzing data
- Prepare research findings for publication and present findings at professional conferences

Post-Doctoral Research Scholar, Columbia Law School, New York, NY
Center for Institutional and Social Change, September 2013-September 2014

- Conducted interdisciplinary research to examine formerly incarcerated women's reentry experiences in higher education and implications for their children to inform design of two-generation program that enhances women's and their children's educational access, economic security, and social capital
- Designed and administered surveys; carried out and analyzed individual and focus group interviews with College & Community Fellowship beneficiaries and staff using NVivo software
- Developed literature review and collaborated on reports and presentation of findings
- Supervised Law School students in Diversity and Innovation course fieldwork projects and led individual workshops on using qualitative research software for data analysis

Principal Investigator, Columbia University, Teachers College, New York, NY

Dissertation Research in Ukraine, November 2010-August 2011

- Designed and carried out qualitative multi-site case study to examine how school curriculum, pedagogy, peer relationships, and educational-social policy impact socio-economically disadvantaged youth's post-secondary education decision-making, educational destinations, and school-to-work transitions
- Conducted, translated, transcribed, and analyzed over 100 individual and focus group interviews with orphanage youth, alumni, educators, and policy makers; carried out extensive observations of in- and out-of-classroom activities; conducted policy document analysis
- Developed policy recommendations to address substandard quality of secondary education; access to and quality of education in vocational schools and universities; and children's rights violations in and outside orphanages

Research Assistant, University of Illinois at Chicago, Chicago, IL

College of Education, Curriculum and Instruction Department, August 2005-May 2006

- Collected and analyzed audio and video data for NSF-funded Science and Literacy Enactments Project in one of Chicago low-income public schools to examine primary school children's scientist identity construction and enactment

INTERNATIONAL EDUCATION DEVELOPMENT EXPERIENCE

Chair, Board of Directors, Sublimitas, New York, NY

Sublimitas, July 2014-Present

- Design, implement, manage, and evaluate non-formal educational programs (college preparation and mentoring programs) to improve disadvantaged youth's educational opportunities and experiences and to prepare youth in orphanages for higher education in Ukraine
- Supervise local program coordinators and volunteers; train mentors; facilitate professional development webinars
- Organize and lead fundraising campaigns and provide strategic leadership to Sublimitas Board

Save the Children Intern, Washington, DC

Education and Child Development Department, June-July 2009

- Developed guidelines and success indicators to implement Safe Schools program in Global South pilot countries experiencing gender-based violence in schools
- Improved Safe Schools program draft for in-country program managers; and created Safe Schools executive summary for donors and public

Yaduty Cross-Cultural Exchange Camp Organizer, Nizhyn, Ukraine

Foreign Languages Department, Organizer and Counselor, June 2003

- Served as a liaison between Peace Corps volunteers, university administrators and students
- Managed daily activities at university-level U.S. Peace Corps cultural exchange camp

PUBLICATIONS

Edited Books

Silova, I., Sobe, N., **Korz, A.** & Kovalchuk, S. (Eds.). (2017). *Reimagining utopias: Theory and method for educational research in post-socialist contexts*. Rotterdam, Netherlands: Sense Publishers.

Book Chapters

- Kovalchuk, S. & **Korzh, A.** (Forthcoming). The transnational activism of young Ukrainian migrants. In O. Oleinikova & J. Bayeh (Eds.), *Reimagining diaspora and democracy in the heart of Europe*.
- Silova, I., Sobe, N., **Korzh, A.** & Kovalchuk, S. (2017). Introducing research dilemmas in post-socialist education contexts. In I. Silova, N. Sobe, A. Korzh & S. Kovalchuk (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 1-14). Rotterdam: Sense Publishers.
- Sobe, N., Silova, I., **Korzh, A.** & Kovalchuk, S. (2017). Reimagining utopias. In I. Silova, N. Sobe, A. Korzh, & S. Kovalchuk (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 301-316). Rotterdam: Sense Publishers.
- Korzh, A.** (2015). Fieldwork dilemmas: Conducting qualitative research with institutionalized youth in Ukraine. In S. Bastien & H. Holmarsdottir (Eds.), *Youth at the margins: Experiences from engaging youth in research worldwide* (pp. 241-259). Rotterdam, Netherlands: Sense Publishers.
- Korzh, A.** (2015). Education in Ukrainian orphanages: Hidden curriculum for social reproduction or transformation? In E.L. Brown, P.C. Gorski & G. Lazaridis (Eds.), *Poverty, class, and schooling: Global perspectives on economic justice and educational equity* (pp. 281-302). Charlotte, NC: Information Age Publishing.
- Korzh, A.** (2014). ‘Adapting’ education to student needs: Unchallenging education in Ukrainian orphanages. In Napier, D. B. (Ed.), *Qualities of education in a globalized world* (pp. 167-184). Rotterdam, Netherlands: Sense Publishers.

Articles in Refereed Journals

- Korzh, A.** & Kovalchuk, S. (In Preparation). EuroMaidan abroad: Migrant young adults’ motivations in the social movement. *Nationalities Papers Journal*.
- Korzh, A.** (2013). What are we educating our youth for? The role of education in the era of vocational schools for “dummies” and diploma mill universities in Ukraine. *European Education: Issues and Studies*, 45(1), 50-73.

Articles in Non-Refereed Journals

- Steinberg, D. & **Korzh, A.** (2016). Quality education for all: Innovative partnerships for universal access. *Global Development Monitor*, 50-53.

INVITED TALKS

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- Korzh, A.** (2017, May). *Barriers to free post-secondary education for vulnerable youth in Ukraine: Policy and reality*. Guest speaker at Seminario Permanente de Evaluación de Políticas y Prácticas Educativas, CIDE, Mexico City, Mexico.
- Korzh, A.** (2014, October). *Revitalizing the hidden curriculum theory: Towards social reproduction or transformation in Ukrainian orphanage schools?* Guest speaker at the Comparative,

International and Development Education Center at the Ontario Institute for Studies in Education, University of Toronto, Toronto, Canada.

Korzh, A. (2013, June). *“Boys will end up in prisons, and girls will become prostitutes”*: Life opportunities for orphanage youth in Ukraine. Guest speaker in Dr. Ridge’s course “International educational policy studies” at Columbia University, New York, NY.

Korzh, A. (2013, June). *Re-(producing) genetic deficiency culture in the classroom: Educators’ perceptions of and pedagogy with orphanage youth in Ukraine*. Guest speaker in Pr. Bartlett’s course “Race, class, and schooling: Ethnographic approaches” at Columbia University, New York, NY.

Korzh, A. (2013, January). *Need funding? How to craft a successful grant proposal*. Organized and facilitated a professional development workshop for graduate students at Columbia University, New York, NY.

Korzh, A. (2009, May & July). *Why don’t orphans want to be tractor-drivers? Education in Ukrainian orphanages and its implications*. Guest speaker at Shevchenko Scientific Society in New York, NY and U.S.-Ukraine Foundation in Washington, DC.

SELECT CONFERENCE PRESENTATIONS

Korzh, A. & Kovalchuk, S. (2018, October). *Transnational activism of young Ukrainian immigrants*. Chapter presented at the University of Oxford, Oxford, the United Kingdom.

Korzh, A. (2018, March). *Methodological and ethical quandaries in research with youth on the margins: The case of orphanage youth in Ukraine*. Paper presented at the Youth Development and Education SIG Highlighted Session “New Research Methods for Working with Youth – Practical Advice and Ethical Quandaries” at the 62nd Annual Meeting of Comparative & International Education Society, Mexico City, Mexico.

Kovalchuk, S. & Korzh, A. (2017, August). *Transnational activism of young Ukrainian immigrants*. Chapter presented at the WZB Social Science Research Center Berlin, Berlin, Germany.

Korzh, A. & Kovalchuk, S. (2017, May). *Political and social impact of transnational youth activism: The case of Razom and EuroMaidan*. Paper presented at the World Convention of Association for the Study of Nationalities, Columbia University, New York, NY.

Korzh, A. (2017, April). *Tackling data management and analysis with NVivo*. Paper presented at the Lewy Global Education Technology Forum, SIT Graduate Institute, Brattleboro, VT.

Kovalchuk, S. & Korzh, A. (2017, March). *Home-grown social movements as spaces for informal citizenship education of transnational young adults*. Paper presented at the 61st Annual Meeting of Comparative & International Education Society, Atlanta, GA.

Korzh, A. (2016, August). *Landing in educational inequities: Marginalized youth’s experiences in Ukrainian orphanage schools and beyond*. Paper presented at the World Congress of Comparative Education Societies (WCCES), Beijing, China.

Korzh, A. & Kovalchuk, S. (2016, April). *EuroMaidan abroad: Civic activism of transnational Ukrainian youth in the United States*. Paper presented at the World Convention of Association for the Study of Nationalities, Columbia University, New York, NY.

- Korzh, A. (2015, March). *Transformative curriculum and pedagogy in self-contained orphanage schools in Ukraine*. Paper presented at the 59th Annual Meeting of Comparative & International Education Society, Washington, DC.
- Korzh, A. (2015, March). *Pursuing non-academic careers: Maximizing your academic experiences outside academia*. Paper presented at the New Scholars Essentials Committee Workshop at the 59th Annual Meeting of Comparative & International Education Society, Washington, DC.
- Korzh, A. (2013, March). *Quality education for all but internat children in Ukraine*. Paper presented at the Eurasia SIG Highlighted Session “Youth in post-Soviet contexts: Exploring political, social and psychological conditions of the next generation” at the 57th Annual Meeting of Comparative & International Education Society, New Orleans, LA.
- Korzh, A. (2012, April). *What are we educating our youth for: How the orphanage youth navigate vocational schools for dummies and diploma mill universities?* Paper presented at the Eurasia SIG Highlighted Session “Educational metamorphosis in post-Soviet Ukraine: Quo vadis?” at the 56th Annual Meeting of Comparative & International Education Society, San Juan, Puerto Rico.
- Korzh, A. (2012, April). *Data collection essentials*. Paper presented at the New Scholars Dissertation Workshop Panel at the 56th Annual Meeting of Comparative & International Education Society, San Juan, Puerto Rico.
- Korzh, A. (2011, October). *Metamorphosis of the role of education in Ukraine through the prism of Ukrainian disadvantaged youth*. Paper presented at the Seventh Annual Danyliw Research Seminar on Contemporary Ukraine at the University of Ottawa, Ottawa, Canada.
- Korzh, A. (2011, May). *Student agency amidst structural constraints: How Ukrainian orphans negotiate their decision-making about future academic and career endeavors*. Paper presented at the New Scholars Workshop at the 55th Annual Meeting of Comparative & International Education Society, Montreal, Canada.
- Korzh, A. (2010, June). *Reaching the marginalized: Ukrainian social orphans’ quality of education*. Paper presented at the World Congress of Comparative Education Societies (WCCES), Istanbul, Turkey.
- Korzh, A. (2010, March). *Re-building Ukraine through educational access: Equalizing opportunities for Ukrainian orphans*. Paper presented at International Education Conference at New York University, New York, NY.
- Korzh, A. (2010, March). *Education in Ukrainian orphanages: Perpetuation of inequalities*. Paper presented at the OSI Global Supplementary Grant & Doctoral Fellows Conference, New York, NY.
- Korzh, A. (2010, March). *The education of Ukrainian orphans: The hidden curriculum and its implications*. Paper presented at the 54th Annual Meeting of Comparative & International Education Society, Chicago, IL.

FELLOWSHIPS, GRANTS & AWARDS

American Association of University Women Doctoral International Fellowship, 2011-2012 (\$20,000)
Open Society Foundations Global Supplementary Grant, 2009-2012 (\$11,000)
Columbia University Harriman Junior Fellowship, 2009-2012 (\$48,600)
Teachers College International Scholarship, 2008-2009 (\$22,785)

PROFESSIONAL AFFILIATIONS

- Comparative and International Education Society (CIES) (2008-Present)
- CIES Eurasia Special Interest Group (2009-Present)
- Teachers College and Harriman Institute Post-Soviet Studies (2008-2013)
- World Congress of Comparative Education Societies (2010-Present)

SERVICE TO THE PROFESSION

- American Association of University Women (AAUW) American Fellowships Social Science Sub-Panel Chair and Selection Panelist (2017-Present)
 - Review, evaluate, rank, and recommend fellowship and grant applications to AAUW
- CIES Eurasia Special Interest Group Co-Chair (2012-2015)
- CIES Eurasia Special Interest Group Proposal Reviewer (2009-Present)
- European Education Journal Manuscript Reviewer (2012)

LANGUAGES

English (fluent) French (intermediate) Russian (native) Ukrainian (native)

SKILLS

Computer Data Analysis: ATLAS.ti, Dedoose, NVivo, SPSS, Stata