

Sample Daily Course Schedule – SIT TESOL Certificate

WEEK 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>8:30-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Expectation and Group Norms <p><u>LEARNING MODULE</u></p> <ul style="list-style-type: none"> ❖ <i>Reflection on a Learning Experience</i> ❖ Language Learning Experience I ❖ Processing Language Learning Experience I: <i>What helps and hinders learning: focus on the student.</i> <p>1:00- 5:00 Workshop</p> <ul style="list-style-type: none"> ❖ Language Learning Experience II ❖ Processing Language Learning Experience II – <i>What helps and hinders learning: teacher, peers, environment.</i> ❖ Synthesis of Language Learning Experience 	<p>8:30-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Homework share: Article on <i>The Group.</i> ❖ Introduction to Teaching through peer teaching and feedback ❖ Ways of working in groups <p>1:00- 5:00 Workshop</p> <ul style="list-style-type: none"> ❖ Practice Teaching Logistics & Considerations for Lesson Planning ❖ Intro to teaching teams and Teaching schedule ❖ Intro to First Day Practice Teaching ❖ Demo First Day Practice Teaching Activity ❖ Lesson Planning for First Day Activity ❖ Peer teaching First Day Activity and Feedback 	<p>8:30-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Processing peer teaching ❖ Intro to Experiential Learning Cycle ❖ Intro to Lesson Planning Part I ❖ Practice Teaching site Orientation <p>1:00- 4:00 Workshop</p> <p><u>SPEAKING MODULE</u></p> <ul style="list-style-type: none"> ❖ Speaking Awareness ❖ Speaking Sample Lesson I ❖ Sample Lesson I Processing to highlight framework ❖ Lesson Objectives ❖ Intro to Lesson Planning Part II 	<p>8:30-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Speaking Sample Lesson II ❖ Sample Lesson II Processing: <i>Learner Centered Teaching</i> ❖ Gap Activities ❖ Teaching Vocabulary <p>1:00- 4:00 Workshop</p> <p><i>MINI-MODULE: PRONUNCIATION</i></p> <ul style="list-style-type: none"> ❖ Pronunciation Awareness ❖ Pronunciation: Segmentals and Suprasegmentals <p>4:00-6:00 Introduction to practice teaching planning in teams.</p>	<p>8:30-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Pronunciation Activities Fair ❖ Speaking Module Closure <p><u>LISTENING MODULE</u></p> <ul style="list-style-type: none"> ❖ Listening Awareness ❖ Listening Sample Lesson I ❖ Sample Lesson I Processing: <i>Receptive Skills Lesson Design</i> <p>1:00- 4:00 Workshop</p> <ul style="list-style-type: none"> ❖ Listening Sample Lesson II ❖ Sample Lesson II Processing ❖ Using Songs in the Classroom ☐ Assignment #1- Due "Learning Assignment" <p>4:00-6:00 Guided Lesson Planning</p>

WEEK 2

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>8:00-10:00</p> <ul style="list-style-type: none"> ❖ Practice Teaching <p>10:30-11:30</p> <ul style="list-style-type: none"> ❖ Practice Teaching Feedback <p>1:00- 4:00 Workshop</p> <ul style="list-style-type: none"> ❖ Processing of First Day Teaching ❖ Listening Module Closure <p>GRAMMAR MODULE</p> <ul style="list-style-type: none"> ❖ Grammar Awareness ❖ Intro to (peer teaching) Grammar Conference <p>4:00-6:00</p> <ul style="list-style-type: none"> ❖ Guided Lesson Planning 	<p>8:00-10:00</p> <ul style="list-style-type: none"> ❖ Practice Teaching <p>10:30-11:30</p> <ul style="list-style-type: none"> ❖ Practice Teaching Feedback <p>1:00- 4:00 Workshop</p> <ul style="list-style-type: none"> ❖ Verb Tenses ❖ Grammar Negation ❖ Grammar Y-N/Wh questions <p>4:00-6:00</p> <ul style="list-style-type: none"> ❖ Assisted Lesson Planning 	<p>8:00-10:00</p> <ul style="list-style-type: none"> ❖ Practice Teaching <p>10:30-11:30</p> <ul style="list-style-type: none"> ❖ Practice Teaching Feedback <p>1:00- 4:00 Workshop</p> <ul style="list-style-type: none"> ❖ Grammar Sample Lesson I ❖ Grammar Sample Lesson I Processing: <i>Form, Meaning and Use</i> ❖ Grammar Conference Demo and Research Guidance <p>4:00-6:00</p> <ul style="list-style-type: none"> ❖ Guided Lesson Planning <p>EXTENDED REFLECTION DUE</p>	<p>8:00-10:00</p> <ul style="list-style-type: none"> ❖ Practice Teaching <p>10:30-11:30</p> <ul style="list-style-type: none"> ❖ Practice Teaching Feedback <p>1:00- 4:00 Workshop</p> <ul style="list-style-type: none"> ❖ Error Correction Techniques ❖ Giving Clear Instructions ❖ Grammar Module Closure <p>4:00-6:00</p> <ul style="list-style-type: none"> ❖ Guided Lesson Planning 	<p>8:00--11:30 Workshop</p> <p>CULTURE MODULE</p> <ul style="list-style-type: none"> ❖ Culture Awareness ❖ Intro to Culture Framework ❖ Sample Lesson I ❖ Sample Lesson I Processing to highlight framework <p>1:00- 4:00 Workshop</p> <ul style="list-style-type: none"> ❖ Grammar Conference Assisted Planning <p>4:00-6:00</p> <ul style="list-style-type: none"> ❖ Guided Lesson Planning

WEEK 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ Grammar Conference ❖ Grammar Conference Processing ❖ Individual Check-Ins between participants and trainers</p> <p>4:00-6:00 ❖ Guided Lesson Planning</p>	<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ Teacher as Culture ❖ Adapting a Text Book (focus on Culture) ❖ Peer Presentations: Adapting a Text</p> <p>4:00-6:00 ❖ Guided Lesson Planning</p> <p>EXTENDED REFLECTION DUE</p>	<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ Culture Module Closure</p> <p>READING MODULE ❖ Reading Awareness ❖ Reading Sample Lesson I ❖ Reading Sample Lesson I Processing</p> <p>4:00-6:00 ❖ Guided Lesson Planning</p>	<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ Reading Sample Lesson II ❖ Reading Sample Lesson II Processing <i>Teaching Literacy</i> ❖ Teaching Reading Framework: <i>What + Why = How</i> ❖ Teaching Reading using Authentic Materials</p> <p>4:00-6:00 ❖ Guided Lesson Planning</p>	<p>8:00 -11:30 Workshop ❖ Reading Module Closure</p> <p>WRITING MODULE ❖ Writing Awareness ❖ Writing Sample Lesson I: Literacy level ❖ Writing Sample Lesson I Processing</p> <p>1:00- 4:00 Workshop ❖ Teaching Writing Framework: <i>Raimes' Chart</i> ❖ Writing Sample Lesson II ❖ Writing Sample Lesson II Processing</p> <p>☐ Assignment #2- Due "Grammar Conference Assignment"</p>

WEEK 4

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ Writing Stations ❖ Process Writing Station ❖ Writing Module Closure</p> <p>□ Assignment #3-Due "Classroom Management"</p> <p>4:00-6:00 ❖ Guided Lesson Planning</p>	<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ English Language Teaching Resource Fair ❖ CALL (Computer Assisted Language Learning)</p> <p>4:00-6:00 ❖ Guided Lesson Planning</p> <p>EXTENDED REFLECTION DUE</p>	<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ Q & A session with the Trainers – synthesis, review and new issues ❖ Assisted Portfolio Planning</p> <p>4:00-6:00 ❖ Guided Lesson Planning</p>	<p>8:00-10:00 ❖ Practice Teaching</p> <p>10:30-11:30 ❖ Practice Teaching Feedback</p> <p>1:00- 4:00 Workshop ❖ Lesson Planning ❖ Teaching Teams and Group work Closure ❖ Individual Check-Ins between participants and trainers</p> <p>□ Portfolio Assignment Due</p>	<p>9:30-11:30 ❖ Share Inspiration Kits ❖ Closure of TESOL Cert Course ❖ Portfolios returned</p> <p>12:00-1:00 ❖ Final Lunch</p>