

2021 – 2022 Catalog Appendix

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FULL TIME

Global Master of Arts in Climate Change & Global Sustainability (GML.CC)

SUMMER 2021 (2021GU)

No alterations.

FALL 2021 (2021GFA)

No alterations.

SPRING 2022 (2022GSP)

SPAN-1000*

*New course addition to term and catalog

Location: Ecuador

Instructor of Record: Jonathan Waltz, Ph.D.

Title: Immersive Spanish

Credits: 1 credit | Undergraduate Credit (U)

Course Description: This language training course provides Spanish language skills to facilitate success and enhance student experiences in Ecuador. Course content addresses essential Spanish skills linked to daily function, cultural adaptation, and program themes. The course objectives are achieved through daily lectures, individual and group activities, and short assignments. Classes include oral comprehension and communication, grammar, and situational practice through language concepts. Emphasis is placed on the development of vocabulary and language skills appropriate for common interactions with Ecuadorians and during the program in Quito.

CLIM-5035

Updated Location: Ecuador

Updated Instructor of Record: Jonathan Waltz, Ph.D.

Updated Title: Human-Climate Change Interface II: Climate Economics in Ecuador

Credits: No alteration.

Update Course Description: A variety of approaches related to different economic schools of thought co-exist to tackle the problem of climate change impacts. As a critical global issue and as an equity, intergenerational, and long-term problem, climate change challenges the conventional tools used by mainstream economists. Lively debate is on-going between orthodox (mainstream) and heterodox approaches about the appropriate theoretical and methodological tools to confront issues of so-called mitigation and adaptation to climate change problems

within public policy. This course addresses the core debates in economics and the economic tools to tackle climate change impacts to water, health, and tourism in Ecuador, particularly in the Andean region and Galapagos.

CLIM-5060

Updated Location: Ecuador

Updated Instructor of Record: Jonathan Waltz, Ph.D.

Updated Title: Natural Resources Management in Ecuador

Credits: No alteration.

Update Course Description: This course critically engages natural resources management in Ecuador. Classroom and field studies emphasize human communities and their ties to natural resources and ecosystems. The course provides historiographic and theoretical frames to contextualize socio-environmental tensions and management approaches to resources in South America, using Ecuador as the primary case study. Through the comparative study of natural resources management approaches and attention to diverse stakeholders and interests, students learn about resource strategies that states and communities employ to achieve well-being in an era of climate change.

CLIM-5070

Updated Location: Ecuador

Updated Instructor of Record: Jonathan Waltz, Ph.D.

Updated Title: Climate Change in the Tropics: Social and Environmental Methods

Credits: No alteration.

Update Course Description: This course introduces primarily social methods and environmental approaches to study effects and responses to climate change in the South American tropics, and more specifically the inter-Andean and Amazon regions of Ecuador. The course touches on approaches to history (documentary and oral), anthropology (ethnography), and political ecology, among other disciplines. The course will especially explain methods and techniques to study the impacts of climate change on human livelihoods, such as those related to small-scale agriculture and fisheries in the Amazon, and food and water security/sovereignty in the Andes, as well as adaptations to climate change impacts. The final course paper emphasizes a synthetic interdisciplinary approach to human communities and climate change in the highlighted areas.

CLIM-5375*

*New course offering, replacing CLIM-5050 semester offering to location change.

Updated Location: Ecuador

Updated Instructor of Record: Richard Waltz, Ph.D.

Updated Title: Climate Change and Sustainable Livelihoods in South America

Updated Credits: 3 credits

Update Course Description: This course addresses the interface of sustainable livelihoods, climate change, and compounding factors in Ecuador and South America. Climate change has emerged as a potential threat not only to ecosystem integrity but also to sustainable development efforts in the tropics. The impacts of climate change are multi-dimensional and multi-sectoral, affecting key social and economic sectors crucial to social development. Residents in developing countries heavily depend on ecosystem goods and services for their livelihoods. The idea of sustainable development emerged in response to growing concerns about the apparent failure of conventional, state-led 'development' initiatives and about the extent and pace of environmental degradation. Development that meets the needs of the present without compromising the ability of future generations to meet their own needs also must be resilient to cope with stresses and shocks (e.g., drought and war) and to maintain or enhance human capabilities.

Global Master of Arts in Development Practice (GML.DP)

FALL 2021 (2021GFA)

Degree not offered in 2021-2022 academic year

SPRING 2022 (2022GSP)

Degree not offered in 2021-2022 academic year

Global Master of Arts in Diplomacy & International Relations (GML.DI)

SUMMER 2021 (2021GU)

DIPL-5515*

*Added Course Offering

Location: Online

Instructor of Record: Orli Freidman, Ph.D.

Title: Practitioner Inquiry 2

Credits: 2 credits.

Course Description: This sequence of two courses introduces students to the design and methodology of qualitative research and offers students a hands-on opportunity to explore and apply qualitative research through a mini research study. The mini research study takes students full circle from formulating a research question to situating their research inquiry in existing literature to designing and conducting an empirical study to generating findings and conclusions.

PEAC-5212*

*Added Elective Offering

Location: Online

Instructor of Record: Bruce Dayton, Ph.D.

Title: Introduction to Peacebuilding

Credits: 1 credit.

Course Description: This U.S. Institute of Peace-delivered course provides an overview of the peacebuilding field and introduces the skills needed to succeed in it. Guided through an exploration of the United States Institute of Peace's 30+ year experience engaging with local partners in conflict zones around the world, learners are exposed to a set of key theories, skills, and approaches to building peace and to real-world examples that exemplify the complex challenges of peacebuilding.

PEAC-5510*

*Added Elective Offering

Location: Online

Instructor of Record: Bruce Dayton, Ph.D.

Title: Negotiation, Mediation, and Dialog

Credits: 2 credits.

Course Description: Negotiation, mediation, and dialog are essential skills for anyone seeking to bring about change in difficult environments. This course will examine the theory and practice behind each of these approaches to conflict transformation, consider settings where each skill might best be applied, and provide hands-on training through various roleplays and simulations.

FALL 2021 (2021GFA)

DIPL-6604*

*Added Course Offering

Location: Online

Instructor of Record: Orli Freidman, Ph.D.

Title: Capstone Paper

Credits: 2 credits.

Description: For the capstone paper course, students work with the content learned in Practitioner Inquiry to develop a research paper related to the field of diplomacy and international relations. Each student is paired with an advisor to help conceptualize, launch, and write up their research project.

MPIM-6709*

*Added Course Offering

Location: Online

Instructor of Record: Alla Korzh, Ed.D.

Title: Capstone Seminar

Credits: 1 credit.

Course Description: The capstone seminar provides an environment in which students demonstrate, assess, and synthesize previous learning as well as generating new learning. It is also an opportunity for students to improve and refine their skills in oral communication and presentation. Students will critically read and give, as well as receive, peer critique of their presentation during the seminar.

SPRING 2022 (2022GSP)

DIPL-5515*

Updated Location: Cape Town, South Africa; Online

Instructor of Record: Joseph Lanning, Ph.D.

Title: Practitioner Inquiry 2

Credits: 1.5 credit.

Description: This sequence of two courses introduces students to the design and methodology of qualitative research and offers students a hands-on opportunity to explore and apply qualitative research through a mini research study. The mini research study takes students full circle from formulating a research question to situating their research inquiry in existing literature to designing and conducting an empirical study to generating findings and conclusions.

DIPL-5518

Updated Location: Cape Town, South Africa; Online

Instructor of Record: Bruce Dayton, Ph.D.

Title: Negotiation, Mediation, and Dialog

Credits: 1 credit.

Description: This sequence of two courses introduces students to the design and methodology of qualitative research and offers students a hands-on opportunity to explore and apply qualitative research through a mini research study. The mini research study takes students full circle from formulating a research question to situating their research inquiry in existing literature to designing and conducting an empirical study to generating findings and conclusions.

DIPL-5530

Updated Location: Cape Town, South Africa; Online

Instructor of Record: Elias Phaahla, Ph.D.

Title: South–South Relations in the Context of BRICS

Credits: 3 credits.

Description: This course examines the recent resurgence of South–South co-operation in international affairs. This is located in the context of a contestation for global space within a new configuration of multilateralism. Students will explore how BRICS (Brazil, Russia, India, China, and South Africa) has emerged as an alternative to Bretton Woods Institutions and moved onto the center stage of world politics, leading to a renewed interest in its historic promise to transform our world order.

DIPL-5540

Updated Location: Cape Town, South Africa; Online

Instructor of Record: Xichavo Alecia Ndlovu, M.A.

Title: Energy Diplomacy and the African Political Economy

Updated Credits: 1.5 credit.

Description: Africa’s energy riches will make it a significant player in international relations for the foreseeable future. This course explores how African nations are currently managing energy resources nationally, bilaterally, and multilaterally. It will also examine how ecological factors and the scarcity of fossil fuels will likely dominate the agenda of African countries in the coming decades.

DIPL-5550

Updated Location: Cape Town, South Africa; Online

Instructor of Record: Zwelethu Bulelani Jolobe, Ph.D.

Title: Continental Solidarity and the African Union

Credits: 3 credits.

Description: This course focuses on the architecture of the African political landscape constructed around the multilateral objectives of the African Union (AU). This is located in the context of the AU’s Agenda 2063, where the AU charts Africa’s development trajectory over a 50-year time frame. Significant portions of the class include site visits to relevant institutions and organizations working on issues of continental solidarity.

MPIM-5004

Updated Location: Cape Town, South Africa; Online

Instructor of Record: Joseph Lanning, Ph.D.

Title: Professional Development Seminar 2

Updated Credits: .5 credit.

Description: This two-part, one-credit seminar focuses on topics related to professional development for students who will be establishing careers in development practice, academic, or research settings. The seminar covers “how-to” knowledge and skills on topics including career planning, conference presentations, peer-reviewed publications, funding, and the job search process. The course is facilitated by the program chair, and individual sessions feature invited guest speakers, faculty, and others with expertise in sustainable development practice.

Students have the opportunity and are encouraged to meet with leaders engaged in sustainable development.

Global Master of Arts in Global Health (GML.GH)

FALL 2021 (2021GFA)

No alterations

SPRING 2022 (2022GSP)

No alterations

Global Master of Arts in Humanitarian Assistance & Crisis Management (GML.HA)

SUMMER 2021 (2021GU)

General notice

Courses originally began in Uganda, and students were later evacuated to Jordan. Courses resumed in Jordan on June 29, 2021.

HACM-5211

Updated Location: Jordan

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Developing and Maintaining Collaborative Relationships

Credits: 3 credits

Updated Course Description: The course introduces students to the core competencies of principled and effective professionals who are committed to communication, collaboration, community, and viable solutions for a better world. The competencies cover practice-centered learning and professional development, intercultural communication, and effective multicultural teamwork that are essential to planning and implementing a humanitarian response.

HACM-5212

Updated Location: Jordan

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Safety and Well-being Challenges in Emergency Contexts

Credits: 3 credits

Course Description: The course examines the theory, history, and development of key international human rights, humanitarian, and refugee laws, treaties, standards, and principles. Students will also gain understanding of the international and regional institutions and the role of transnational actors in the protection and promotion of human rights, with attention to situations of conflict, violence, and disaster. The course

also explores several current debates and developments in the field, including the difficult and contentious politics of international humanitarian, human rights, and refugee law and how those political dimensions have been addressed at the national, regional, and international levels. Case studies examine how international law, treaties, standards, and principles have been utilized in a variety of actual humanitarian crises.

HACM-5213

Updated Location: Jordan

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: International Humanitarian and Refugee Law, Standards, and Principles

Credits: 3 credits

Course Description: The course examines the safety, security, and well-being (physical and mental health) challenges and needs of communities affected by humanitarian emergencies as well as those serving those populations. Students will be exploring the risks inherent in emergency situations with focus on specific risks facing vulnerable groups. This course also discusses the risk factors and prevalence of mental illness in refugees, including conflict-related traumas and the psychosocial challenges of immigration and assimilation. A comparative situational analysis of risk across a variety of humanitarian contexts will be conducted using case studies in the context of political upheavals, natural disasters, health pandemics, environmental collapse, and war.

MGMT-5106

Updated Location: Jordan

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Monitoring, Evaluation, and Learning: Concepts and Practices

Credits: 3 credits

Course Description: This course provides a thorough introduction to concepts, case examples, and research tools designed to 1) explore and assess community problems, needs, and the feasibility of new development interventions and 2) monitor and evaluate the process and impact of existing interventions. Special attention is given to participatory methodologies and other current approaches. In addition, students will explore monitoring, evaluation, and learning within the specific context of humanitarian assistance.

FALL 2021 (2021GFA)

HACM-5110*

*Course was not offered this term

HACM-5120*

*Course was not offered this term

HACM-5130*

*Course was not offered this term

HACM-5510*

*Course was not offered this term

MGMT-5105*

*Course was not offered this term

HACM-6702*

*Added Course Offering

Location: Online

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Capstone Paper

Credits: 2 credits

Course Description: In this capstone project course, students synthesize and demonstrate what they have learned during the MA program. Course deliverables include a research-based paper or policy-advocacy position paper. This assignment addresses a facet of humanitarian assistance and crisis management.

MPIM-6709*

*Added Course Offering

Location: Online

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Capstone Seminar

Hours | Credits: 1 credit

Course Description: The capstone seminar provides an environment in which students demonstrate, assess, and synthesize previous learning as well as generating new learning. It is also an opportunity for students to improve and refine their skills in oral communication and presentation. Students will critically read and give, as well as receive, peer critique of their presentation during the seminar.

PRAC-6601

*Added Course Offering

Location: Online

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Field Practicum

Credits: 6 credits

Course Description: This seminar consists of a 12-week practicum with a United Nations agency, intergovernmental organization, international

development agency, or national or local nongovernmental organization (NGO) providing humanitarian assistance, advocacy, or development aid to refugee and local communities. The aim of this experience is to enable students to gain valuable experience and enhance their skills in an international internship environment.

SPRING 2022 (2022GSP)

HACM-5211

Updated Location: Tunisia

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Developing and Maintaining Collaborative Relationships

Credits: 3 credits

Updated Course Description: The course introduces students to the core competencies of principled and effective professionals who are committed to communication, collaboration, community, and viable solutions for a better world. The competencies cover practice-centered learning and professional development, intercultural communication, and effective multicultural teamwork that are essential to planning and implementing a humanitarian response.

HACM-5212

Updated Location: Tunisia

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Safety and Well-being Challenges in Emergency Contexts

Credits: 3 credits

Course Description: The course examines the theory, history, and development of key international human rights, humanitarian, and refugee laws, treaties, standards, and principles. Students will also gain understanding of the international and regional institutions and the role of transnational actors in the protection and promotion of human rights, with attention to situations of conflict, violence, and disaster. The course also explores several current debates and developments in the field, including the difficult and contentious politics of international humanitarian, human rights, and refugee law and how those political dimensions have been addressed at the national, regional, and international levels. Case studies examine how international law, treaties, standards, and principles have been utilized in a variety of actual humanitarian crises.

HACM-5213

Updated Location: Italy

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: International Humanitarian and Refugee Law, Standards, and Principles

Credits: 3 credits

Course Description: The course examines the safety, security, and well-being (physical and mental health) challenges and needs of communities affected by humanitarian emergencies as well as those serving those populations. Students will be exploring the risks inherent in emergency situations with focus on specific risks facing vulnerable groups. This course also discusses the risk factors and prevalence of mental illness in refugees, including conflict-related traumas and the psychosocial challenges of immigration and assimilation. A comparative situational analysis of risk across a variety of humanitarian contexts will be conducted using case studies in the context of political upheavals, natural disasters, health pandemics, environmental collapse, and war.

MGMT-5106

Updated Location: Tunisia

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Monitoring, Evaluation, and Learning: Concepts and Practices

Credits 3 credit

Course Description: This course provides a thorough introduction to concepts, case examples, and research tools designed to 1) explore and assess community problems, needs, and the feasibility of new development interventions and 2) monitor and evaluate the process and impact of existing interventions. Special attention is given to participatory methodologies and other current approaches. In addition, students will explore monitoring, evaluation, and learning within the specific context of humanitarian assistance.

Global Master of Arts in International Education (GML.IE)

FALL 2021 (2021GFA)

IEDP- 5500

Updated Location: Ecuador

Updated Instructor of Record: Tiago Bittencourt, PhD

Course Title: Theory and Practice in International Education

Credits: 3 credits

Updated Course Description: In this foundations and survey course, the field of international education is examined through a variety of lenses, including historical, cultural, economic, political, structuralist, functionalist, postmodernist, and other theoretical perspectives. Through such perspectives, the class looks at regional responses to current educational issues and identifies specific educational sectors for further analysis. These analyses provide a framework to better understand international education and the relationship of theory to practice. Participants also become familiar with current issues in the field of education such as globalization, distance learning, new technologies, and diversity as well as their impact on international education and their

expression in educational exchange management and international student advising.

IEDP-5557

Updated Location: Ecuador

Updated Instructor of Record: Renata Castillo

Updated Course Title: Educational Practice and Policy in Ecuador

Credits: 3 credits

Updated Course Description: This course explores the historical, social, political, and economic contexts of Ecuadorian education. It also introduces methods for policy analysis, educational advocacy, and citizen and public diplomacy program design. Classroom-based learning will be complemented by various field trips within Quito to visit educational programs and associations and a four-day excursion to Cuenca for students to learn about intercultural education and national education training.

MPIM-5045

Updated Location: Ecuador

Instructor of Record: Sora Friedman, PhD

Course Title: Foundations in Intercultural Service, Leadership, and Management

Credits: 3 credits

Course Description: The Foundations course introduces students to theories and skills related to intercultural communication, leadership, management, and transformational change processes in organizations. The course uses multiple teaching and learning methods, including readings, lectures, discussions, simulations, and individual and group projects.

MPIM-5510

Updated Location: Ecuador

Updated Instructor of Record: Maria Dolores Lasso, PhD

Course Title: Practitioner Inquiry

Credits: 3 credits

Course Description: This course prepares practitioners to conduct inquiry in their fields of practice in order to extend learning, solve problems, and expand practice-based knowledge in the field. The emphasis will be on qualitative inquiry although there will be aspects of quantitative research covered. Students will have the opportunity to formulate a proposal and conduct a small inquiry project following the guidelines for capstone projects. Issues of inquiry design and implementation are explored and skills in data collection (including interviews, observation, focus groups, etc.) and analysis developed. Participants will also gain experience in understanding and using the results of inquiry done by others as well as in connecting their inquiry

and practice to the theoretical and practical bases of their fields. Additionally, students will be exposed to applied descriptive statistics and will be given practice in interpreting basic descriptive statistics in reports.

MPIM-6611

Updated Location: Ecuador

Instructor of Record: Sora Friedman, PhD; Alla Korzh, EdD

Course Title: Reflective Practice 1

Credits: 1 credit

Course Description: Reflective Practice (RP) is a question-based practitioner inquiry and practice experience leading to an enhanced capacity for lifelong reflection, professional development, and contribution to the global community. It presents the opportunity for students to connect their coursework with their ongoing professional practice by identifying, connecting, analyzing, and applying the theories and concepts highlighted in their courses. RP consists of five components: practice site, planned learning, advisor/cluster communications, final learning portfolio, and capstone paper/seminar.

SPAN-1002

Updated Location: Ecuador

Updated Instructor of Record: Laura Villagomez Naranjo, M.A.

Course Title: Beginning Spanish 1

Credits: 2 credits | Undergraduate (U)

Course Description: This course focuses on an initial proficiency level in Spanish, corresponding to level A1 of the Common European Framework of Reference for Languages. Students will develop listening, speaking, reading, and writing skills to communicate and exchange information in a simple way, using everyday phrases and expressions. The teaching and learning methodology will combine the different techniques and strategies of communicative approaches such as Storytelling and Task based approach, and lesson planning will follow the PACE model.

SPAN-1502

Updated Location: Ecuador

Updated Instructor of Record: Jenny Riquelme Godoy, M.A.

Course Title: Beginning Spanish 2

Credits: 1 credit | Undergraduate (U)

Course Description: This course focuses on an elementary level of proficiency in Spanish, corresponding to the beginning of level A2 of the common European framework of reference for languages. Students will develop listening, speaking, reading, and writing skills to communicate familiar topics from everyday life, including understanding and expressing simple ideas, using the three main tenses (past, present, and future). The communicative method will always be used.

SPRING 2022 (2022GSP)

IEDP-5660

Updated Location: Nepal

Instructor of Record: Sora Friedman, PhD

Course Title: International Education Design, Delivery, and Evaluation

Credits: 5 credits

Course Description: This course surveys the range of international educational programs, including international exchange programs for academic credit, short-term citizen exchange, and host college international student services. Students examine the many critical aspects of designing, planning, implementing, and evaluating an educational exchange program; analyze the different components of incoming and outgoing student and citizen programs; and design a new educational mobility program. This course also covers topics related to institutional contexts in which internationalization occurs on a campus level. Issues related to supporting program participants and providing cocurricular activities are addressed. Students develop skills in conducting needs assessments and program evaluations.

IEDP-5668

Updated Location: Nepal

Updated Instructor of Record: Dharendra Nalbo, Ph.D.

Updated Course Title: Educational Practice and Policy in Nepal

Credits: 3 credits

Course Description: Building on the foundation gained in the first semester's Educational Policy and Practice in Ecuador course, this course examines how governmental and economic policy, diplomacy, and non-governmental organizations affect opportunities and support for international education programs in Nepal. Students will study the historical, social, political, and economic contexts of Nepalese educational systems, focusing on how political system and culture largely shapes not just educational policy and practices but also pedagogical approaches.

MPIM-6622

Updated Location: Nepal

Updated Instructor of Record:

Updated Course Title: Reflective Practice 2

Credits: 1 credit

Course Description: Reflective Practice (RP) is a question-based practitioner inquiry and practice experience leading to an enhanced capacity for lifelong reflection, professional development, and contribution to the global community. It presents the opportunity for students to connect their coursework with their ongoing professional practice by identifying, connecting, analyzing, and applying the theories

and concepts highlighted in their courses. RP consists of five components: practice site, planned learning, advisor/cluster communications, final learning portfolio, and capstone paper/seminar.

NEPA-1002*

*New course addition to term and catalog

Location: Nepal

Instructor of Record: Geeta Manandhar, MA

Course Title: Beginning Nepali I

Credits: 1 credit | Undergraduate (U)

Course Description: Nepali language is an important tool of communication to study and understand the world of Nepal and other Nepalese-speaking parts of South Asia, as well as the wider diaspora. The primary objective of the Introductory Nepali language course is for students to develop oral skills that will allow them to communicate with members of different Nepali-speaking communities. Reading and writing skills are also introduced.

PART-TIME HYBRID

Doctorate in Global Education (EDD.GE)

SUMMER 2021 (2021GU)

No alterations

FALL 2021 (2021GFA)

No alterations

SPRING 2022 (2022GSP)

No alterations

Master of Arts in Humanitarian Assistance & Crisis Management (GVT.HALR)

SUMMER 2021 (2021GU)

No course alterations

FALL 2021 (2021GFA)

MPIM-6601*

*Added course offering

Location: Online

Instructor of Record: Bayan Abdulhaq, PhD

Course Title: Reflective Practice 1

Credits: 2 credits

Course Description: Reflective Practice (RP) is a question-based practitioner inquiry and practice experience leading to an enhanced capacity for lifelong reflection, professional development, and contribution to the global community. It presents the opportunity for students to connect their coursework with their ongoing professional practice by identifying, connecting, analyzing, and applying the theories and concepts highlighted in their courses. RP consists of five components: practice site, planned learning, advisor/cluster communications, final learning portfolio, and capstone paper/seminar.

SPRING 2022 (2022GSP)

No alterations

Master of Arts in Intercultural Service Leadership & Management (GVT.ISLR)

SUMMER 2021 (2021GU)

No required course alterations

FALL 2021 (2021GFA)

No required course alterations

SPRING 2022 (2022GSP)

MGMT-5370*

*Course was not offered this term.

MPIM-5040*

*New course addition to term and catalog

Location: Online

Instructor of Record: Bruce Dayton, Ph.D.

Course Title: Seminar in Applied Leadership

Credits: 1 credit

Course Description: Leadership is a process through which one individual mobilizes others to achieve a common objective. This course provides students with direct experience in designing, launching, assessing, and then reflecting upon a change project of their choosing. Each student will design and lead a project to bring about a change they care about, sharing obstacles, breakthroughs, and insights about leadership with others in the cohort across the semester.

Master of Arts in International Education (GVT.IELR)

SUMMER 2021 (2021GU)

No course alterations

FALL 2021 (2021GFA)

IEDP-5375*

*New course addition to term and catalog

Location: Online

Instructor of Record: Nuria Pena, Ph.D.

Course Title: Special Topics in International Education: Gender, International Education, and Development

Credits: 1 credit

Course Description: This course will deconstruct key concepts associated with gender by introducing contemporary feminist waves and theoretical approaches to process how “gender” has entered Development Aid discussions, and how it has shaped both development and international education projects. The course will explore different ways in which gender can build into educational programs, and how educational programs can contribute to the advancement of internationally agreed upon women’s LGBTQI+ people’s rights as expressed in the UN Sustainable Development Goals. The course will look at central topics such as building comprehensive sexual education programs, reducing gender-based violence, and the promotion of healthy masculinities through education.

SPRING 2022 (2022GSP)

No course alterations

Master of Arts in Peace & Justice Leadership (GVT.PJLR)

SUMMER 2021 (2021GU)

PEAC-5210*

*Course was not offered this term.

PEAC-5510*

*Added Course Offering

Location: Online

Instructor of Record: Bruce Dayton, Ph.D.

Course Title: Negotiation, Mediation, and Dialog

Credits: 2 credits

Course Description: Negotiation, mediation, and dialog are essential skills for anyone seeking to bring about change in difficult environments. This course will examine the theory and practice behind each of these approaches to conflict transformation, consider settings where each skill might best be applied, and provide hands-on training through various roleplays and simulations.

FALL 2021 (2021GFA)

PEAC-5375

Location: Online

Instructor of Record: Orli Fridman, Ph.D.

Updated Course Title: Special Topics - Memory in Conflict: Remembering and Forgetting in Divided Societies

Credits: 3 credits

Updated Course Description: This course will cover a topic or set of closely related topics not covered in the rest of the curriculum. The course is initiated by a member of the faculty or a faculty affiliate of the program, often in response to student interest. The specific content and methods will vary based on the topic.

PEAC-5400*

*Added course offering.

Updated Location: Spain

Updated Instructor of Record: Victor Tricot, Ph.D.

Course Title: Field Seminar

Credits: 3 credits

Updated Course Description: During this field seminar the main objective will be to expose students synthetically and panoramically to Spanish political and social reality, trying to understand and analyze the lingering effects of two major conflicts with different forms of violence. The Spanish civil war, and the territorial demands in the Basque case are excellent case studies for an understanding of the persisting political tensions.

It may be argued that the Spanish civil war and Francoism shaped not only the transition to democracy, but also the current political system dynamics, its justice and memory shortcomings. Through the lectures and field activities students will also analyze and understand the basis and current manifestations of ethnic and national conflicts in The Basque country, their roots, and impact on the current independence and self-determination movement.

SDIS-5223*

*Course was not offered this term

SPRING 2022 (2022GSP)

No alterations

Master of Arts in Sustainable Development (GVT.SDLR)

SUMMER 2021 (2021GU)

MPIM-5510*

*Added course offering.

Location: Online

Instructor of Record: Alyson Dagang, Ph.D.

Course Title: Practitioner Inquiry

Credits: 3 credits

Course Description: This course prepares practitioners to conduct inquiry in their fields of practice in order to extend learning, solve problems, and expand practice-based knowledge in the field. The emphasis will be on qualitative inquiry although there will be aspects of quantitative research covered. Students will have the opportunity to formulate a proposal and conduct a small inquiry project following the guidelines for capstone projects. Issues of inquiry design and implementation are explored and skills in data collection (including interviews, observation, focus groups, etc.) and analysis developed. Participants will also gain experience in understanding and using the results of inquiry done by others as well as in connecting their inquiry and practice to the theoretical and practical bases of their fields. Additionally, students will be exposed to applied descriptive statistics and will be given practice in interpreting basic descriptive statistics in reports

SDIS-5128*

*Course was not offered this term

SDIS-5416*

*Course was not offered this term

SDIS-5426*

*Added course offering."

Location: Online

Instructor of Record

Course Title: Science and Appropriate Technology

Credits: 2 credits

Course Description: This course introduces students to the key importance of science and technology in relation to development and sustainability. The course analyzes the way in which sustainable development theory and practice have been intrinsically tied with the

spread of scientific knowledge and technology. The course explores the central question: What kind of science and technology is most appropriate for human and ecological flourishing? Navigating this question takes students through the fields of the social studies of science and technology to indigenous science and technology to debates around power and inequality in science and technology to the role of corporations and citizen groups to the emerging domain of green technologies. This course is intended as an introduction to these topics, and case studies touching on water, housing, energy, waste, and communications will be explored

FALL 2021 (2021GFA)

SDIS-5530*

*Course was not offered this term

SDIS-5525*

*Course was not offered this term

MGMT-5513*

*Added course offering.

Location: Online

Instructor of Record: Alyson Dagang, Ph.D.

Course Title: Advanced Leadership and Change

Credits: 2 credits

Course Description: This course aims to inspire and enable participants to lead effective change towards a world of regeneration, whether they intend to work in education, business, government, nonprofit, community, religious, or international organizations. The course is divided into three parts. The first part of the course examines the root causes of the current crises we face in the world of development, climate, food systems, and human livelihoods. In this section, the emphasis is on understanding the separation between humans and the environment and the polarization of aspects of being that should be seen more holistically and how this separation has affected our inner and outer ecosystems. Part two concentrates on the core meaning of Regenerative Leadership and looks at lessons that can be learnt from the fruitfulness of living systems and can be transferred into new principles for Design, Leadership, and Lifestyle. The final part of the course provides tools and practices to analyze organizations' capacity for true regeneration and the inner and outer ecosystems of participants. Throughout this course, the themes of justice and social and ecological responsibility will continue to receive special attention. The course experience will be a deep and practical exploration of ethical, moral, and performance aspects of leadership and change and the dilemmas, challenges, and strategies involved as we attempt to design sustainable and regenerative organizations and futures.

SDIS-6703*

*Added course offering.

Location: Online

Instructor: Ally Dagang, Ph.D.

Course Title: Capstone Proposal

Credits: 1

Course Description: In this course, students develop original research or a project on a topic of their choice within the field of sustainable development. Based on the research or project proposal students produce in the fall in the course Capstone Proposal, students will develop the research or project and produce a comprehensive paper or report on the results and findings of their research or project. During the research and writing process, students are guided by a faculty advisor. The work in this course calls on skills students have acquired during the program, including application of field research methodology, effective communication, leadership, and ethical behavior.

SPRING 2022 (2022GSP)

SDIS-5375*

*Course was not offered this term

SDIS-5612*

*Added course offering.

Location: Online

Instructor: Ally Dagang, Ph.D.

Course Title: Development Practice

Credits: 3

Course Description: This course is designed to increase awareness of the complexity of development initiatives and prepare students for the self-reflexive journey of being facilitators of social change. The idea of “practicing development” requires individuals to cultivate both the conceptual and personal tools to analyze tough problems, understand their own limitations, follow the lead of groups experiencing development challenges as part of their day-to-day lives, and identify where they fit into the struggle. This work involves deep listening and reflecting as well as understanding how to balance competing demands from multiple stakeholders with uneven access to power. This course will use diverse theoretical frameworks combined with specific case studies to situate four common development themes in their empirical context. Narratives to be explored include: gender equality, health provisioning, sustainable energy technologies, and other relevant topics.

Master of Arts in TESOL (GVT.TELR)

SUMMER 2021 (2021GU)

ZAPO-1000*

*Added language study course offering

Location: Online

Instructor of Record: Paula Cruz

Course Title: Beginning Language Zapotec

Hours | Credits: 15 hours | 1 credits | Undergraduate (U)

Course Description: Students are required to take a beginning language course during the first few days of their first summer residency. The purpose of this course is not to learn a language per se, but to begin the program looking at language learning from the learners’ perspective. Students will be required to reflect on themselves and their peers as language learners, analyze what helps and hinders their learning and step out of their familiar language learning habits to try out new ways of learning.

FALL 2021 (2021GFA)

EDLG-5732*

*Course was not offered this term.

EDLG-5734*

*Course was not offered this term.

SPRING 2022 (2022GSP)

No alterations

CERTIFICATES AND WORKSHOPS

Graduate Certificate in International Education (GVT.IECERT)

SUMMER 2021 (2021GU)

No alterations

FALL 2021 (2021GFA)

No alterations

SPRING 2022 (2022GSP)

No alterations

Certificate in Contact: Conflict Transformation Across Cultures (CONTACT)

SUMMER 2021 (2021GU)

Certificate not offered in 2021-2022 academic year