

Graduate Assessment: Critical Inquiry & Reflection

Institutional Outcome Assessed: Critical Inquiry & Reflection: Ask and propose answers to thought-provoking questions through inquiry and analysis.

Division Level Outcome Assessed: SLO #1 Conduct inquiry and analysis of complex issues using interdisciplinary or transdisciplinary theoretical and methodological frameworks. Students synthesize key findings and present evidence in a coherent and professional manner while reflecting on how inquiry applies to critical global issues.

Number of Capstone Papers Assessed: 8 out of 17 Submitted for December 2021 and May 2022 (2 readers per Capstone)

CRITERIA: Undergraduate Ethical Inquiry & Analysis Rubric, adapted from AAC&U VALUE Rubric Inquiry & Analysis Rubric	AVERAGE 4-PT SCALE	DISTRIBUTION OF SCORES BY %			
		4 EXCEEDS	3 MEETS	2 PARTLY MEETS	1 DOES NOT MEET
Literature review synthesizes major contributions of significant studies, articles, and context. Clearly relates publications to capstone topic.	3.0	18.75%	62.5%	18.75%	0%
Appropriate research methodology is selected. Sample selection and data collection methods are complete and thoroughly described.	3.1	25%	62.5%	12.5%	0%
Identifies and fully describes the limitations of the research process .	3.0	6.25%	81.25%	6.25%	0%
Theories and/or frameworks used are appropriate. Explanation is	2.8	12.5%	56.25%	25%	6.25%

correct and sophisticated. Clearly relates to capstone topic/research questions.					
Data analysis is comprehensive and clearly presents the results of the data collection process. Method selected is appropriate to the culture of inquiry and research design.	2.6	18.75%	37.5%	31.25%	12.5%
Findings are presented in a systematic manner. Use of tables, graphs, verbatim responses, and etc. are used to enhance presentation and/or explanation of data.	2.9	18.75%	56.25%	18.75%	6.25%
Identifies, discusses and extends conclusions, implications, and consequences for organizations and communities. Considers context, assumptions, data, and evidence.	2.8	12.5%	50%	37.5%	0%
Appropriately identifies own positionality relative to the context and/or setting of the research and identifies its role and influence in the inquiry and analysis process. Recognizes subjectivity and bias, including selection bias.	2.6	18.75%	37.5%	31.25%	12.5%
Applies ethical principles of inquiry and analysis consistent with professional practice and in consideration of contextual factors (communities, individuals, cultures, etc.).	3.1	12.5%	81.25%	6.25%	0%
All information from sources is used properly and cited correctly throughout the text (including parenthetical citations, notes, and bibliography) in accordance with the selected style guide, demonstrating graduate-level citation practices.	3.1	18.75%	75%	0%	6.25%

AVERAGE SCORES	2.9	16.25%	60.00%	18.75%	4%
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* Category used to assess Information Literacy for undergraduates

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