

ALLA KORZH, Ed.D.

1015 15th St NW, 9th Floor, Washington, DC, 20005 • alla.korzh@sit.edu

EDUCATION

Columbia University, Teachers College, New York, NY

Ed.D., International Educational Development

Dissertation: *Educational Inequalities and Ukrainian Orphans' Future Pathways: Social Reproduction or Transformation through the Hidden Curriculum?*

Dissertation Committee: Dr. Monisha Bajaj, Dr. Lesley Bartlett, Dr. Mark Ginsburg, Dr. Gary Natriello

University of Illinois at Chicago, College of Education, Chicago, IL

M.Ed., Instructional Leadership

Nizhyn Gogol State University, Nizhyn, Ukraine

B.A. with Honors in Teaching English as a Foreign Language, Minor in French

TEACHING

Associate Professor of International & Global Education

Chair of EdD Program in Global Education, SIT Graduate Institute, Washington, DC

School for International Training (SIT) Graduate Institute, 2020-Present

- Design doctoral curriculum, conduct webinars, interview and select prospective doctoral students
- Develop and teach EdD and MA degree courses
- Advise and mentor doctoral and Master's students, supervise their dissertations and capstones
- Recruit, hire, onboard, and supervise adjunct faculty
- Serve on faculty promotion committee
- Institutional Review Board Chair: review HSR applications, oversee IRB regulatory guidelines, revise IRB Manual and HSR application

Assistant Professor of International Education, SIT Graduate Institute, Brattleboro, VT

School for International Training (SIT) Graduate Institute, 2015-2020

- Developed and taught on-campus and low-residency Master's degree courses: *Education for Sustainable Development; Practitioner Inquiry; Foundations of Intercultural Service, Leadership and Management; Theory and Practice of International Education; Statistics for Practitioners; International Education Policy; Advanced Concepts in International Education; Design Concepts & Evaluation; Program Planning & Design; Theory, Practice, and Policy of International Education; Capstone Seminar*
- Advised and mentored on-campus and low-residency Master's students and supervised their capstone projects in the practicum phase
- Supervised research assistants on research projects
- Served on institutional committees, including Academic Affairs, IRB, and ad-hoc committees on student assessment, academic competencies, capstone development, and faculty reappointment
- Designed first doctoral program in Global Education and developed curriculum and assessment

Honorary Lecturer & Doctoral Thesis Supervisor, University of Liverpool

Doctor of Education Program – Higher Education, 2015-2021

- Taught doctoral-level research methods courses
- Supervised doctoral students' theses

- Mark Cunnington: *Aligning expectations to experiences: A qualitative study of international students enrolled on privately provided UK university pathway programmes.*
- Sze Sze Hon: *Physical educators' lived experience in continuing professional development in Hong Kong's higher education.*
- Served on Research Ethics committee

Adjunct Assistant Professor, Columbia University, Teachers College, New York, NY
Department of International and Transcultural Studies, 2014

- Designed and taught research design and methodology course to enable Master's students to conceptualize, develop, and successfully complete their Master's theses
- Supervised Master's theses and mentored graduate students in career pursuits

Peer Advisor, Columbia University, Teachers College, New York, NY
Department of International and Transcultural Studies, 2012-2013

- Organized and led academic writing and professional development workshops
- Advised over 100 graduate students to maximize their educational and professional opportunities at Teachers College, Columbia University
- Managed professional development project to prepare graduate students for careers in international education development field

Writing Fellow, Columbia University, Teachers College, New York, NY
Department of International and Transcultural Studies, 2011-2012

- Taught academic writing to enable students to develop academic writing and research skills to successfully complete Master's theses; and mentored graduate students in their academic pursuits

Teaching Assistant, Columbia University, Teachers College, New York, NY
Department of International and Transcultural Studies, 2009-2010

- Mentored doctoral students in International Educational Development Doctoral seminar
- Led discussion sessions; organized course materials; graded assignments for Master's Issues and Institutions core course

Graduate Assistant, Columbia University, Teachers College, New York, NY
Harlem Ivy After-School Partnerships, 2009

- Developed after-school science curriculum and taught students in grades K-8

Instructor of Ukrainian, Columbia University, New York, NY
Slavic Languages and Literatures Department, 2008

- Designed syllabus; prepared learning materials; taught undergraduate students; and graded assignments

Graduate Assistant, University of Illinois at Chicago, Chicago, IL
Tutorium in Intensive English, 2006-2008

- Mentored international students in academic and career pursuits; organized and led academic and career planning panels; and published weekly newsletter

RESEARCH EXPERIENCE

Principal Investigator, SIT Graduate Institute, Washington, DC

Paving the Path to Higher Education: How Ukrainian Youth Navigate Higher Education Despite the Odds, 2023-Present

- Designed and conducted in-depth interviews with socio-economically disadvantaged university students and alumni
- Designed interview protocol, conducted interviews; translated, transcribed, and analyzed data; prepared findings for publication

Principal Investigator, SIT Graduate Institute, Washington, DC

Women's Education Behind Bars and Beyond Prison in Ukraine, 2019

- Designed and conducted qualitative case study in a women's minimum-security prison to examine incarcerated women's educational aspirations, experiences, and barriers in and out of prison
- Designed interview protocols, conducted interviews with incarcerated women, prison officers, and teachers; translated, transcribed, and analyzed data; prepared findings for publication

Principal Co-Investigator, Independent Researcher, New York, NY

Transnational Youth Activism and Informal Citizenship Education, 2015-2018

- Co-designed and carried out qualitative case study in New York City to examine how transnational youth and young adults' activism in the United States creates alternative spaces for informal citizenship education during political crises in young activists' home countries
- Co-designed interview protocol, conducted and analyzed interviews
- Supervised research assistants in conducting literature review, transcribing and analyzing data
- Prepared research findings for publication and present findings at professional conferences

Post-Doctoral Research Scholar, Columbia Law School, New York, NY

Center for Institutional and Social Change, 2013-2014

- Conducted interdisciplinary research to examine formerly incarcerated women's reentry experiences in higher education and implications for their children to inform design of two-generation program that enhances women's and their children's educational access, economic security, and social capital
- Designed and administered surveys; carried out and analyzed individual and focus group interviews with College & Community Fellowship beneficiaries and staff using NVivo software
- Developed literature review and collaborated on reports and presentation of findings
- Supervised Law School students in Diversity and Innovation course fieldwork projects and led individual workshops on using qualitative research software for data analysis

Principal Investigator, Columbia University, Teachers College, New York, NY

Dissertation Research in Ukraine, 2010-2011

- Designed and carried out qualitative multi-site case study to examine how school curriculum, pedagogy, peer relationships, and educational-social policy impact socio-economically disadvantaged youth's post-secondary education decision-making, educational destinations, and school-to-work transitions
- Conducted, translated, transcribed, and analyzed over 100 individual and focus group interviews with orphanage youth, alumni, educators, and policy makers; carried out extensive observations of in- and out-of-classroom activities; conducted policy document analysis

- Developed policy recommendations to address substandard quality of secondary education; access to and quality of education in vocational schools and universities; and children’s rights violations in and outside orphanages

Research Assistant, University of Illinois at Chicago, Chicago, IL
College of Education, Curriculum and Instruction Department, 2005-2006

- Collected and analyzed audio and video data for NSF-funded Science and Literacy Enactments Project in a low-income Chicago public school to examine primary school children’s scientist identity construction and enactment

INTERNATIONAL EDUCATION DEVELOPMENT

Qualitative Research Consultant, Three Stones International Rwanda, Washington, D.C.
Program Management Support for USAID/Home and Communities (Uburezi Iwacu Project), 2022-2023

- Supported development and delivery of GIS mapping report, including copy-editing and quality assurance
- Developed literature review on education for children with disabilities and early childhood learning experiences in Rwanda to frame research assessment on social and behavioral change (SBC)
- Developed research framework, including methodology, research questions, sampling, and methods to inform barrier analysis and SBC strategies
- Designed in-depth and key informant interview guides and focus group discussion guides for various stakeholders
- Analyzed qualitative data derived from 238 participants and produced final report to World Vision and USAID

M&E Specialist Consultant, World Learning, Washington, D.C.
Measurement, Evaluation, Research & Learning Department, 2019

- Designed interview protocols and interviewed key stakeholders to inform the development of white papers
- Wrote two white papers – “World Learning Way” – on organization’s approaches and implementation of experiential learning and social inclusion in its global programs
- Designed global indicators for measuring results of soft skills & recommended methodology for data collection

Founder & Board of Directors Member, Sublimitas, New York, NY
Sublimitas, 2014-Present

- Design, implement, manage, and evaluate non-formal educational programs (college preparation and mentoring programs) to improve disadvantaged youth’s educational opportunities and experiences and to prepare youth in orphanages for higher education in Ukraine
- Supervise local program coordinators and volunteers; train mentors; facilitate professional development webinars
- Organize and lead fundraising campaigns and provide strategic leadership to Sublimitas Board

Save the Children Intern, Washington, DC
Education and Child Development Department, 2009

- Developed guidelines and success indicators to implement Safe Schools program in Global South pilot countries experiencing gender-based violence in schools

- Improved Safe Schools program draft for in-country program managers; and created Safe Schools executive summary for donors and public

PUBLICATIONS

Articles in Peer-Reviewed Journals

- Korzh, A.** (2023). Methodological challenges and ethical dilemmas in conducting research with institutionalized populations. *Qualitative Research*. DOI: 10.1177/14687941231165890
- Korzh, A.** (2022). “You have been punished in prison. And then when you are released, you are punished for life”: Post-incarceration barriers for women in Ukraine. *International Sociology Journal*. DOI: 10.1177/02685809221084447
- Korzh, A.** (2021). Education behind bars and beyond prison: Incarcerated women’s education aspirations and barriers in Ukraine. *Compare: A Journal of Comparative and International Education*. DOI: 10.1080/03057925.2021.1941775
- Korzh, A., Kovalchuk, S., & Marshall, A.** (2020). Euromaidan abroad: The social motivations of young Ukrainian immigrants. *Nationalities Papers*, 1-13. DOI: 10.1017/nps.2020.59
- Korzh, A.** (2013). What are we educating our youth for? The role of education in the era of vocational schools for “dummies” and diploma mill universities in Ukraine. *European Education: Issues and Studies*, 45(1), 50-73.

Edited Books

- Silova, I., Sobe, N., **Korzh, A.** & Kovalchuk, S. (Eds.). (2017). *Reimagining utopias: Theory and method for educational research in post-socialist contexts*. Sense Publishers.

Peer-Reviewed Book Chapters

- Korzh, A.** (In preparation). Higher education dreams suspended: From global pandemic to full-scale war in Ukraine.
- Korzh, A.** (2024). Incarcerated women’s meaning-making of education in Ukraine. In A. Chamberlen & M. Bandyopadhyay (Eds.), *Geographies of gendered punishment: Women’s imprisonment in global context* (pp. 249-270). Palgrave MacMillan.
- Kovalchuk, S. & **Korzh, A.** (2019). The transnational activism of young Ukrainian immigrants. In O. Oleinikova & J. Bayeh (Eds.), *Democracy, diaspora, territory* (pp. 127-144). Routledge.
- Silova, I., Sobe, N., **Korzh, A.** & Kovalchuk, S. (2017). Introducing research dilemmas in post-socialist education contexts. In I. Silova, N. Sobe, A. Korzh & S. Kovalchuk (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 1-14). Sense Publishers.

Sobe, N., Silova, I., **Korzh, A.** & Kovalchuk, S. (2017). Reimagining utopias. In I. Silova, N. Sobe, A. Korzh, & S. Kovalchuk (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 301-316). Sense Publishers.

Korzh, A. (2015). Fieldwork dilemmas: Conducting qualitative research with institutionalized youth in Ukraine. In S. Bastien & H. Holmarsdottir (Eds.), *Youth at the margins: Experiences from engaging youth in research worldwide* (pp. 241-259). Sense Publishers.

Korzh, A. (2015). Education in Ukrainian orphanages: Hidden curriculum for social reproduction or transformation? In E.L. Brown, P.C. Gorski & G. Lazaridis (Eds.), *Poverty, class, and schooling: Global perspectives on economic justice and educational equity* (pp. 281-302). Information Age Publishing.

Korzh, A. (2014). 'Adapting' education to student needs: Unchallenging education in Ukrainian orphanages. In Napier, D. B. (Ed.), *Qualities of education in a globalized world* (pp. 167-184). d Sense Publishers.

Articles in Non-Refereed Journals

Steinberg, D. & **Korzh, A.** (2016). Quality education for all: Innovative partnerships for universal access. *Global Development Monitor*, 50-53.

Podcasts

Korzh, A. & Sobe, N. (2018). *Re-imagining social science and post-socialist utopias* [Audio podcast]. FreshEd. <https://www.freshedpodcast.com/korzhsobe/>

INVITED TALKS

Korzh, A. (2024, October). *Shattered dreams and promises of higher education: How Ukrainian youth navigate higher education despite the odds*. Network for International and Comparative Education. University of Wisconsin-Madison.

Korzh, A. (2020, November). *Perspectives from the Global South: Education, democracy, and equity after COVID-19*. Critical Conversations Webinar Series. SIT Graduate Institute, USA.

Korzh, A. (2019, June). *Galvanizing social change: From dissertation to NGO*. Guest speaker in Dr. Russell's course Community Psychology at Antioch University New England, Keene, NH.

Korzh, A. (2017, May). *Barriers to free post-secondary education for vulnerable youth in Ukraine: Policy and reality*. Guest speaker at Seminario Permanente de Evaluación de Políticas y Prácticas Educativas, CIDE, Mexico City, Mexico.

Korzh, A. (2014, October). *Revitalizing the hidden curriculum theory: Towards social reproduction or transformation in Ukrainian orphanage schools?* Guest speaker at the Comparative, International and Development Education Center at the Ontario Institute for Studies in Education, University of Toronto, Toronto, Canada.

Korzh, A. (2013, June). “*Boys will end up in prisons, and girls will become prostitutes*”: *Life opportunities for orphanage youth in Ukraine*. Guest speaker in Dr. Ridge’s course “International educational policy studies” at Columbia University, New York, NY.

Korzh, A. (2013, June). *Re-(producing) genetic deficiency culture in the classroom: Educators’ perceptions of and pedagogy with orphanage youth in Ukraine*. Guest speaker in Pr. Bartlett’s course “Race, class, and schooling: Ethnographic approaches” at Columbia University, New York, NY.

Korzh, A. (2013, January). *Need funding? How to craft a successful grant proposal*. Organized and facilitated a professional development workshop for graduate students at Columbia University, New York, NY.

SELECT CONFERENCE PRESENTATIONS

Korzh, A. (2023, February). *Methodological and ethical dilemmas in research with institutionalized populations*. Paper presented at the 67th Annual Meeting of Comparative & International Education Society, Washington, DC.

Korzh, A. (2023, February). *New Scholars Committee Publication Mentoring Workshop*. Provided feedback on and discussed dissertation publication manuscripts of three doctoral candidates at the 67th Annual Meeting of Comparative & International Education Society, Washington, DC.

Korzh, A. (2022, April). “*No one needs you*”: *Post-incarceration barriers for women in Ukraine*. Paper presented at the 66th Annual Meeting of Comparative & International Education Society, virtual.

Korzh, A. (2021, April). *Education post-incarceration: Barriers to education for women in Ukraine*. Paper presented at the 65th Annual Meeting of Comparative & International Education Society, virtual.

Korzh, A. (2021, April). *New Scholars Committee Publication Mentoring Workshop*. Provided feedback on and discussed dissertation publication manuscripts of three doctoral candidates and graduates at the 65th Annual Meeting of Comparative & International Education Society, virtual.

Korzh, A. (2020, March). *New Scholars Committee Dissertation Mentoring Workshop*. Provided feedback on and discussed dissertation synopses of three doctoral candidates at the 64th Annual Meeting of Comparative & International Education Society, virtual.

Korzh, A. (2019, October). *Home-grown social movements as sites of informal citizenship education of transnational young people*. Paper presented at the Nordic Comparative & International Education Society and Global Comparative & International Education Forum, Stockholm, Sweden.

Korzh, A. & Kovalchuk, S. (2018, October). *Transnational activism of young Ukrainian immigrants*. Chapter presented at the University of Oxford, Oxford, the United Kingdom.

Korzh, A. (2018, March). *Methodological and ethical quandaries in research with youth on the margins: The case of orphanage youth in Ukraine*. Paper presented at the Youth Development and Education SIG Highlighted Session “New Research Methods for Working with Youth –

Practical Advice and Ethical Quandaries” at the 62nd Annual Meeting of Comparative & International Education Society, Mexico City, Mexico.

Kovalchuk, S. & Korzh, A. (2017, August). *Transnational activism of young Ukrainian immigrants*. Chapter presented at the WZB Social Science Research Center Berlin, Berlin, Germany.

Korzh, A. & Kovalchuk, S. (2017, May). *Political and social impact of transnational youth activism: The case of Razom and EuroMaidan*. Paper presented at the World Convention of Association for the Study of Nationalities, Columbia University, New York, NY.

Korzh, A. (2017, April). *Tackling data management and analysis with NVivo*. Paper presented at the Lewy Global Education Technology Forum, SIT Graduate Institute, Brattleboro, VT.

Kovalchuk, S. & Korzh, A. (2017, March). *Home-grown social movements as spaces for informal citizenship education of transnational young adults*. Paper presented at the 61st Annual Meeting of Comparative & International Education Society, Atlanta, GA.

Korzh, A. (2016, August). *Landing in educational inequities: Marginalized youth’s experiences in Ukrainian orphanage schools and beyond*. Paper presented at the World Congress of Comparative Education Societies (WCCES), Beijing, China.

Korzh, A. & Kovalchuk, S. (2016, April). *EuroMaidan abroad: Civic activism of transnational Ukrainian youth in the United States*. Paper presented at the World Convention of Association for the Study of Nationalities, Columbia University, New York, NY.

Korzh, A. (2015, March). *Transformative curriculum and pedagogy in self-contained orphanage schools in Ukraine*. Paper presented at the 59th Annual Meeting of Comparative & International Education Society, Washington, DC.

Korzh, A. (2015, March). *Pursuing non-academic careers: Maximizing your academic experiences outside academia*. Paper presented at the New Scholars Essentials Committee Workshop at the 59th Annual Meeting of Comparative & International Education Society, Washington, DC.

Korzh, A. (2013, March). *Quality education for all but internat children in Ukraine*. Paper presented at the Eurasia SIG Highlighted Session “Youth in post-Soviet contexts: Exploring political, social and psychological conditions of the next generation” at the 57th Annual Meeting of Comparative & International Education Society, New Orleans, LA.

Korzh, A. (2012, April). *What are we educating our youth for: How the orphanage youth navigate vocational schools for dummies and diploma mill universities?* Paper presented at the Eurasia SIG Highlighted Session “Educational metamorphosis in post-Soviet Ukraine: Quo vadis?” at the 56th Annual Meeting of Comparative & International Education Society, San Juan, Puerto Rico.

Korzh, A. (2012, April). *Data collection essentials*. Paper presented at the New Scholars Dissertation Workshop Panel at the 56th Annual Meeting of Comparative & International Education Society, San Juan, Puerto Rico.

- Korzh, A. (2011, October). *Metamorphosis of the role of education in Ukraine through the prism of Ukrainian disadvantaged youth*. Paper presented at the Seventh Annual Danyliw Research Seminar on Contemporary Ukraine at the University of Ottawa, Ottawa, Canada.
- Korzh, A. (2011, May). *Student agency amidst structural constraints: How Ukrainian orphans negotiate their decision-making about future academic and career endeavors*. Paper presented at the New Scholars Workshop at the 55th Annual Meeting of Comparative & International Education Society, Montreal, Canada.
- Korzh, A. (2010, June). *Reaching the marginalized: Ukrainian social orphans' quality of education*. Paper presented at the World Congress of Comparative Education Societies (WCCES), Istanbul, Turkey.
- Korzh, A. (2010, March). *Re-building Ukraine through educational access: Equalizing opportunities for Ukrainian orphans*. Paper presented at International Education Conference at New York University, New York, NY.
- Korzh, A. (2010, March). *Education in Ukrainian orphanages: Perpetuation of inequalities*. Paper presented at the OSI Global Supplementary Grant & Doctoral Fellows Conference, New York, NY.
- Korzh, A. (2010, March). *The education of Ukrainian orphans: The hidden curriculum and its implications*. Paper presented at the 54th Annual Meeting of Comparative & International Education Society, Chicago, IL.

FELLOWSHIPS, GRANTS & AWARDS

American Association of University Women Doctoral International Fellowship, 2011-2012 (\$20,000)
 Open Society Foundations Global Supplementary Grant, 2009-2012 (\$11,000)
 Columbia University Harriman Junior Fellowship, 2009-2012 (\$48,600)
 Teachers College International Scholarship, 2008-2009 (\$22,785)

PROFESSIONAL AFFILIATIONS

- Comparative and International Education Society (CIES) (2008-Present)
- CIES Eurasia Special Interest Group (2009-Present)
- Teachers College and Harriman Institute Post-Soviet Studies (2008-2013)
- World Congress of Comparative Education Societies (2010-Present)

SERVICE TO THE PROFESSION

- International Editorial Advisory Board of Comparative Education Research Center (CERC), University of Hong Kong (2024-Present)
- American Association of University Women (AAUW) American Fellowships Social Science Sub-Panel Chair and Selection Panelist. Reviewed, evaluated, ranked, and recommended fellowship and grant applications to AAUW (2017-2019)
- CIES Eurasia Special Interest Group Co-Chair (2012-2015)
- CIES Eurasia Special Interest Group Proposal Reviewer (2009-Present)
- Cosmopolitan Civil Societies: An Interdisciplinary Journal (2017-Present)
- East/West: Journal of Ukrainian Studies Manuscript Reviewer (2019-Present)

- European Education Journal Manuscript Reviewer (2012-Present)
- The New Educator Journal Manuscript Reviewer (2021-Present)

LANGUAGES

- English (fluent) French (intermediate) Russian (native) Ukrainian (native)

SKILLS

- Computer Data Analysis: ATLAS.ti, Dedoose, NVivo, SPSS, Stata

CERTIFICATE

- Inclusive Teaching and Learning – SIT Graduate Institute, 2024